

**MFL Spanish Progression of Skills and Knowledge**

	<b>Stage 1 Year 3</b>	<b>Stage 2 Year 4</b>	<b>Stage 3 Year 5</b>	<b>Stage 5 Year 4</b>
<b>Listening</b>	I can show understanding of a few familiar spoken words and phrases	I can show understanding of a range of familiar spoken phrases	I can show understanding of the main points from a short spoken passage or conversation, made up of familiar language.	I can show understanding of the main points and some of the details from a spoken passage or conversation, made up of familiar language.
<b>Speaking</b>	<p>I can identify specific sounds, phonemes and words</p> <p>I can give some correct information in response to simple questions</p> <p>I can ask for repetition and clarification</p> <p>I can recognise and read out a few familiar words and phrases</p> <p>I can say and repeat single words and short simple phrases with a degree of accuracy</p> <p>I can participate in the collaborative presentation of a short poem, song or rhyme</p>	<p>I can apply phonic knowledge of the language to support reading and writing</p> <p>I can answer simple questions in full sentences, and ask one or two questions with support.</p> <p>I can ask for or give basic information in full sentences with a degree of accuracy.</p> <p>I can recognise and read out short sentences made up of familiar language.</p> <p>I can reproduce the correct intonation when speaking in full sentences (sometimes).</p> <p>I can present a few short spoken sentences.</p>	<p>I can apply my phonic knowledge of Spanish with increasing confidence to support reading and writing.</p> <p>I can ask a few simple questions, and respond to questions with answers in varying length and detail, including simple opinions.</p> <p>I can use my knowledge of a few simple grammatical structures when building spoken sentences of varying length.</p> <p>I can pronounce and read some unknown words (containing known letter strings) aloud with a degree of accuracy.</p> <p>I can speak clearly in Spanish with good pronunciation and intonation.</p> <p>I can deliver a short spoken presentation.</p>	<p>I can apply my phonic knowledge of the language with confidence and increasing regularity to support reading and writing.</p> <p>I can take part in a simple conversation and express opinions, responding to what is said with a degree of spontaneity.</p> <p>I can apply a range of grammatical knowledge when building spoken sentences of varying length and complexity, speaking with a degree of accuracy.</p> <p>I can read aloud short texts containing some unknown words with a degree of accuracy.</p> <p>I can speak confidently, with consistently good pronunciation and intonation.</p>

				I can use spoken language confidently to present ideas and information.
<b>Reading</b>	I can read and understand a few familiar words and phrases I can use the context of what I see to determine meaning I can use a word list	I can understand the main points from a few written sentences made up of familiar language. I can use context and previous knowledge to determine meaning. I can use a bilingual dictionary (with support).	I can understand the main points from a short written text. I can use context and previous knowledge to help my understanding. I can use a bilingual dictionary independently.	I can understand the main points and some of the detail from short written texts in familiar contexts. I can use context, previous knowledge and an awareness of grammatical conventions to help understanding and reading skills. I can use a bilingual dictionary with confidence and increasing expertise
<b>Writing</b>	I can copy simple words correctly and write a few from memory with sufficient accuracy for comprehension	I can write two or three short sentences to a model. I can write familiar words from memory with a degree of accuracy.	I can write a few sentences of varying length, with support, using knowledge of a few simple grammatical structures. I can write some short phrases from memory with a degree of accuracy.	I can write a short text / paragraph, applying a range of grammatical knowledge and building sentences of varying length and complexity.
<b>Grammar</b>	I am developing an awareness of masculine and feminine (adjective endings) I can confidently use a few high frequency verbs in the first and second person (eg tengo / tienes)	I can demonstrate an increasing awareness of masculine and feminine (adjective endings, and definite article) I can use some high frequency words in the third person (tiene / está).	I can show some awareness of plural nouns, including masculine and feminine (los / las / unos / unas) I can use some reflexive verbs with a degree of accuracy (me gusta / me gustan)	I can confidently use the correct article for a range of nouns, showing awareness of masculine / feminine and plural forms I can apply my knowledge of high frequency verb forms to other, new verbs, such as 'tocar' and 'jugar'.