

## Long Term Plan- Year Five

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>	Marvellous Mayans		Invaders and Settlers		Space: The Final Frontier	Tectonic Plates
<b>Enquiry Question</b>						
<b>English Text</b>	<p>The Great Kapok Tree</p> <p>Brother Eagle Sister Sky</p> <p>A range NF texts about rainforests, fair trade and deforestation</p> <p>Under the Moon and Over the Sea</p>	<p>Great Expectations</p> <p>The Christmas Carol</p>	<p>The Turbulent Term of Tyke Tiler</p> <p>The Secrets of Platform 13</p> <p>The Highway Rat</p> <p>The Highwayman</p>	Norse Myths	<p>A Galaxy of Her Own - Amazing Stories of Women in Space</p> <p>Ground Control to Major Tim</p> <p>A range of Space NF texts: Life in Space Space-Science in Action Earth and beyond Space News</p>	A Kind of Spark - Elle McNicoll

<b>English</b>	Writing to persuade, instruct and argue  Choral Poetry	Writing to recount	Writing to entertain and recount  Poetry- literary heritage	Writing to entertain	Writing to explain and inform	Writing to entertain
<b>Maths</b>	Place Value, Addition/Subtraction, Perimeter  Multiplication/division	Area, Factors, Prime Numbers, Cubed Number  Decimal numbers, 2D & 3D shapes. Volume	Place Value, Addition/Subtraction, Area, Fractions, Multiplication/division, Percentage, Measurement, 2D	Percentage, Measurement, 2D Shape, Time	Place Value, Multiplication/division, Fractions,	Percentage, Angles, Time,
<b>Science</b>	<b><u>Properties of Materials</u></b>		<b><u>Forces</u></b>	<b><u>Living Things and Their Habitats</u></b>	<b><u>Earth, Space, Sun and moon</u></b>	<b><u>Animals including humans; Habitats</u></b>
<b>Computing and Digital Skills</b>	<b><u>Coding</u></b>	<b><u>Online Safety</u></b> <b><u>Spreadsheets</u></b>	<b><u>Databases</u></b>	<b><u>Game Creator</u></b>	<b><u>3D Modelling</u></b>	<b><u>Concept Maps</u></b>
<b>History</b>	<b><u>World History</u></b>  <b><u>Mayan Civilisation</u></b> – what contributed to the growth of the Mayan civilisation?		<b><u>British History</u></b>  <b><u>Invaders and Settlers</u></b> – Saxons and Vikings. How did the Anglo Saxons and Vikings shape England?		<b><u>World History</u></b>  <b><u>Space Race</u></b> – why did mankind want to get to the moon?	<b><u>World history</u></b>  <b><u>Tectonic Plates</u></b> – why do people live near fault lines?
<b>Geography</b>	<b><u>Mexico (fact file) – Chocolate</u></b>		<b><u>Denmark (fact file) Invaders and Settlers</u></b>		<b><u>USA (fact file) To Infinity and Beyond</u></b>	<b><u>Japan (fact file) Tectonic Plates</u></b>

<b>Art and design</b>	<u>Line art and printing – The Mayan murals and wall art</u>  Press print art: Andy Warhol Henri Matisse Pablo Picasso Mayan Artefacts and architecture.		<u>Drawing: One point Perspective drawing</u>  Artist: Brunelleschi Da Vinci Van Gogh Lowry		<u>Drawing and painting – Van Gogh inspired Starry Night (post impressionism)</u>  Artist: Vincent Van Gogh Paul Gaugin Henri Toulouse Lautrec	
<b>Design Technology</b>	<u>Cooking and nutrition: making chocolate</u>		<u>Structure: 3D model of a Viking Longboat</u>		<u>Mechanism – Catapult</u>	
<b>Music</b>	<u>Solar System</u>  → Analysing musical vocabulary → interpreting images to create descriptive sound sequences → focusing on dynamics and texture → performing songs with expression	<u>Our Community</u>  → Learn to sing a song → Understand metres of two, three and four → Conduct in metres of two and three → Write lyrics → Rehearse a performance	<u>Life Cycles</u>  → Singing in three parts → Composing and performing together → Combining vocal sounds in performance → Creating a performance using voices → Exploring extended vocal techniques	<u>Keeping Healthy</u>  → Exploring beat at different tempi → Singing syncopated melodies → Using steady beat and syncopated rhythms → Developing an arrangement of a two-part song	<u>Ocarinas</u>  → Understand how to hold and use an ocarina → Understand how we produce different notes on an ocarina → Learn how to use tonguing	<u>Celebration</u>  → Singing a song in unison and three-part harmony → Performing ostinato and body percussion accompaniments to a song → Learning a new song

	→ creating a musical background		→ Learn about the music of an early opera		→ Play Twinkle Twinkle Little Star → Play Yankee Doodle and Kumbaya → Play together in rounds maintaining tempo and beat → Use the oc-box notation	→ Controlling short, loud sounds on a variety of instruments
RE	<u>Judaism</u>	<u>Christianity</u>	<u>Hinduism</u>	<u>Christianity</u>	<u>Buddhism</u>	<u>Buddhism</u>
PSHE	<u>Being Me in My World</u>	<u>Celebrating Difference</u>	<u>Dreams and Goals</u>	<u>Healthy Me</u>	<u>Relationships</u>	<u>Changing Me</u>
PE	Health Related Exercise Gym: Counterbalance and Tension Athletics	Hockey Outdoor and Adventurous Activity: Communication Dance: Circus Gym: Counterbalance and Tension	Tag Rugby Dance: Circus Outdoor and Adventurous Activity: Communication Handball Hockey	Outdoor and Adventurous Activity: Problem Solving Handball Tag Rugby	Cricket Tennis Outdoor and Adventurous Activity: Problem Solving Health Related Exercise	Athletics Health Related Exercise Tennis Cricket

<b>Spanish</b>	<b><u>My School My Subjects</u></b>	<b><u>Time in the City</u></b>	<b><u>Healthy Eating and Going to the Market</u></b>	<b><u>Carnival Clowns and Clothes</u></b>	<b><u>Out of the World</u></b>	<b><u>Going to the Seaside</u></b>
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