






## History Progression

Disciplinary Concepts	EYFS	KS1	LKS2	UKS2	KS3
	Progression Statement	Progression Statement	Progression Statement	Progression Statement	
<b>Chronology</b> 	<ul style="list-style-type: none"> <li>Talk about past events in own life</li> <li>Know that people in families are different ages.</li> <li>Talk about past events in own life and family</li> </ul>	<ul style="list-style-type: none"> <li>Know where people and events fit within a chronological framework.</li> <li>Develop awareness of the past, using common words and phrases relating to the passing of time.</li> </ul>	<ul style="list-style-type: none"> <li>Develop good chronological knowledge and understanding of British, local and world history.</li> <li>Establish narratives within and across the periods they study.</li> </ul>	<ul style="list-style-type: none"> <li>Develop chronologically secure knowledge and understanding of British, local and world history.</li> <li>Establish clear narratives within and across the periods they study.</li> </ul>	<ul style="list-style-type: none"> <li>To know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world</li> </ul>
<b>Continuity and Change</b> 	<ul style="list-style-type: none"> <li>Compare and contrast historical figures and places</li> </ul>	<ul style="list-style-type: none"> <li>Identify similarities and differences between ways of life in different periods.</li> </ul>	<ul style="list-style-type: none"> <li>Address historically valid questions about change, similarity and difference.</li> <li>Note connections, contrasts and trends over time.</li> </ul>	<ul style="list-style-type: none"> <li>Address and devise historically valid questions about change, similarity and difference.</li> <li>Note connections, contrasts and trends over time.</li> </ul>	<ul style="list-style-type: none"> <li>To understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically-valid questions and create their own structured accounts, including written narratives and analyses.</li> </ul>
<b>Cause and Effect</b> 		<ul style="list-style-type: none"> <li>Choose and use parts of stories and other sources to show that they know and understand key features of events.</li> </ul>	<ul style="list-style-type: none"> <li>Address valid questions about cause.</li> </ul>	<ul style="list-style-type: none"> <li>Address and devise historically valid questions about cause</li> </ul>	
<b>Significance</b> 	<ul style="list-style-type: none"> <li><i>Can briefly talk about some members of their family and who they live with</i></li> </ul>	<ul style="list-style-type: none"> <li>Understand that a significant person or event in history impacted society.</li> </ul>	<ul style="list-style-type: none"> <li>Address historically valid questions about significance.</li> </ul>	<ul style="list-style-type: none"> <li>Address and devise historically valid questions about significance.</li> </ul>	
<b>Sources of Evidence</b> 	<ul style="list-style-type: none"> <li>Comment on historical objects and characters in stories</li> </ul>	<ul style="list-style-type: none"> <li>Understand some of the ways in which they find out about the past and identify different ways in which it is represented.</li> </ul>	<ul style="list-style-type: none"> <li>Understand how our knowledge of the past is constructed from a range of sources.</li> </ul>	<ul style="list-style-type: none"> <li>Construct informed responses that involve thoughtful selection and organisation.</li> <li>Develop appropriate use of historical terms.</li> </ul>	<ul style="list-style-type: none"> <li>To understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed.</li> </ul>
<b>Interpretation</b> 	<ul style="list-style-type: none"> <li>Show an interest in different occupations</li> </ul>	<ul style="list-style-type: none"> <li>Understand some of the ways in which they find out about the past and identify different ways in which it is represented.</li> </ul>	<ul style="list-style-type: none"> <li>Understand how our knowledge of the past is constructed from a range of sources.</li> </ul>	<ul style="list-style-type: none"> <li>Understand how our knowledge of the past is constructed from a range of sources that can differ</li> </ul>	

	<ul style="list-style-type: none"> <li>Talk about a wide range of occupations</li> </ul>				depending on the view point of the producer of said evidence.	
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Substantive Concepts	EYFS	Y1	Y2	Y3	Y4	Y5	Y6	KS3
Autumn	All About Me and My Home Topic Remembrance DAY	Once There Were Giants. Who are we? What can we learn about families?	History of our school. How is our school linked to the past?	Past and present of Carshalton High Street – how has the High Street changed over the past 100 years.	Ancient Greece – life, achievements and influence. What did the Ancient Greeks give to us?	Mayan Civilisation – what contributed to the growth of the Mayan civilisation?	WWII Britain on the Home Front. How did the government encourage people to support the war effort?	<ul style="list-style-type: none"> <li>the development of Church, state and society in Medieval Britain 1066-1509</li> <li>the development of Church, state and society in Britain 1509-1745</li> <li>ideas, political power, industry and empire: Britain, 1745-1901</li> <li>challenges for Britain, Europe and the wider world 1901 to the present day</li> <li>a local history study</li> <li>the study of an aspect or theme in British history that consolidates and extends pupils' chronological knowledge from before 1066</li> <li>at least one study of a significant society or issue in world history and its interconnections with other world developments [for example, Mughal India 1526-1857; China's Qing dynasty 1644-1911; Changing Russian empires</li> </ul>
	<ul style="list-style-type: none"> <li>Talk about how they have changed since they were a baby.</li> <li>Look at houses and how the people and things in them change over time.</li> <li>Comparing artefacts from the home – listening to music - images and real artefacts e.g. records, CDs, iPods, stereos etc.</li> <li>Comparing homes from the past – look at Victorian artefacts and compare to today e.g. telephones, scales, iron, household appliances, toys.</li> <li>Remembrance Day –Poppies to support understanding.</li> <li>Talking about own experiences of celebrations - Halloween, birthdays etc. Using language of the past.</li> </ul>	<ul style="list-style-type: none"> <li>Learn who are the people most significant to in our families.</li> <li>Learn what our generation circle is.</li> <li>Learn where I come from.</li> <li>Learn why we celebrate special events.</li> <li>Learn about the significant people who help us.</li> </ul>	<ul style="list-style-type: none"> <li>Learn where did the school name come from.</li> <li>Learn when the school was built.</li> <li>Learn how our school and its surroundings have changed over time.</li> </ul>	<ul style="list-style-type: none"> <li>Learn about comparison of life now and in the past.</li> <li>Learn about how people travelled in the past.</li> <li>Learn how to use graphs, how to analyse historical records, use maps, business registers, photos and written accounts.</li> </ul>	<ul style="list-style-type: none"> <li>Learn how we know about the Ancient Greeks who lived over 2500 years ago.</li> <li>Learn what life was like in Ancient Athens</li> <li>Learn what life was like in Ancient Sparta</li> <li>Learn about the role of women in Ancient Greek society.</li> <li>Learn why life in 5th century BC Athens was so special that we still study it today.</li> <li>Learn how the Ancient Greeks have influenced our life today.</li> <li>Learn what their interest in theatre and festivals tells us about Ancient Greeks.</li> <li>Learn about the legacy of the Ancient Greek theatre.</li> <li>Learn what was happening elsewhere in globe.</li> </ul>	<ul style="list-style-type: none"> <li>Learn who the Ancient Maya were.</li> <li>Learn why it is important to learn about them.</li> <li>Learn how their environment impacted on their way of life.</li> <li>Learn how the Maya produced food in such a difficult terrain.</li> <li>Learn what it was like in the city of Taikl</li> <li>Learn about the main characteristics of Mayan art and culture.</li> <li>Learn how the Maya read and write.</li> <li>Learn what the Mayan civilization traded.</li> <li>Consider: if the Maya were so civilised why did they carry out human sacrifice?</li> <li>Learn the importance of Maya gods.</li> <li>Learn why the Mayan city declined so quickly.</li> <li>Learn how we know about life 1000 years ago – primary and secondary sources.</li> </ul>	<ul style="list-style-type: none"> <li>Learn what we know about WWII already.</li> <li>Learn when WWII began and why.</li> <li>Learn which countries were involved in WWII.</li> <li>Learn how close Britain came to being invaded.</li> <li>Learn the importance of the Battle of Britain.</li> <li>Learn how Britain and the local area was impacted by The Blitz</li> <li>Learn how children were affected by the war.</li> <li>Learn why rationing occurred in Britain during the war.</li> <li>Learn about the change of the role of women during WWII.</li> <li>Learn how the British Empire impacted the winning of the war.</li> <li>Learn how D-Day began the end of the war.</li> <li>Learn how London celebrated the end of the war.</li> </ul>	
Spring	Talking about the past - Christmas memories. Growing	Flight: Why do people take to the skies?	The Great Fire of London – why was the Great Fire of London significant?	Changes in Britain from the Stone Age to the Iron Age – how did technology	The Roman Empire and its impact on Britain – How did the Romans change Britain?	Invaders and Settlers – Saxons and Vikings. How did the Anglo Saxons and Vikings shape England?	Migration – how has migration helped to fight racism and discrimination?	

				change people's lifestyles over this time period?				c.1800-1989; USA in the 20th Century].
	<ul style="list-style-type: none"> <li>Compare old and new teddies link to Old Bear</li> <li>Comment on past - old teddy bears</li> <li>Look at differences and similarities between teddy bears through history - talk about own teddy bears - compare to older bears that family members may have or photos</li> <li>Look at changes from baby - talk about how we grow and change over time.</li> <li>Read 'Peepo' and 'When I was little like you' – compare babies and families in books to present.</li> </ul>	<p>The Wright Brothers</p> <ul style="list-style-type: none"> <li>Learn why the Wright Brothers are famous.</li> <li>Learn what their plane was like.</li> <li>Learn how we know the Wright Brothers flight was successful when it happened over 100 years ago.</li> </ul> <p>Amy Johnson</p> <ul style="list-style-type: none"> <li>Learn what she did.</li> <li>Learn about her connection to our local area – Croydon Aerodrome.</li> <li>Learn how people responded.</li> </ul>	<ul style="list-style-type: none"> <li>Learn what happened during the morning in September 1666. Timeline of events, significance.</li> <li>Learn what London was like at this time.</li> <li>Learn how and where the fire started, consider whose fault it was.</li> <li>Learn how and why the fire spread across London (mapping)</li> <li>Learn how they fought the fire.</li> <li>Learn how we know what happened – Samuel Pepys, John Evelyn.</li> <li>Learn how people felt about the fire – primary and secondary sources.</li> <li>Learn about the effects of the fire – physical effects and lost homes.</li> <li>Learn how London changed after</li> <li>Learn about fire prevention now and then.</li> </ul>	<ul style="list-style-type: none"> <li>Learn what chronology is.</li> <li>Learn whether stone age man was a simple hunter gatherer.</li> <li>Learn how life changed when farming was introduced.</li> <li>Learn how people spent their time.</li> <li>Learn what people ate.</li> <li>Learn about Skara Brae</li> <li>Learn what Skara Brae teaches us about life in the Stone Age.</li> <li>Learn why Stonehenge was important.</li> <li>Learn how a volcanic eruption effected the lives of people in the Bronze Age.</li> <li>Learn the four main changes from Stone age to Bronze Age.</li> </ul>	<ul style="list-style-type: none"> <li>Learn what Britain was like before the Romans invaded.</li> <li>Learn what the Roman Empire was and how the Romans kept control of it.</li> <li>Learn about the invasion of Britain from Caesar's first attempt.</li> <li>Learn why Boudicca stood up to the Romans.</li> <li>Learn what the Romans built and how it changed the life of people living in Britain: cities, roads, houses and inventions.</li> <li>Learn what we can tell about Roman life from the Villa and how archaeology helps us to learn about their lives.</li> <li>Learn about the legacy of the Romans and the impact of this today.</li> <li>Learn what was happening elsewhere in globe.</li> </ul>	<ul style="list-style-type: none"> <li>Learn when and why the Anglo Saxons invaded.</li> <li>Learn what the mystery of the empty grave tells us about Saxon Britain.</li> <li>Learn where the early Anglo Saxons lived and how we know this.</li> <li>Learn what image we have of the Vikings and why.</li> <li>Learn how the Vikings tried to take over the country and how close to success they got.</li> <li>Learn how great Alfred the Great really was.</li> <li>Learn how recent excavations have changed our view of the Vikings.</li> <li>Learn how place name endings teach us about Viking settlements.</li> <li>Consider: Raiders or Settlers how should we remember the Vikings? Debate.</li> </ul>	<ul style="list-style-type: none"> <li>Learn how we can record first hand experiences.</li> <li>Learn the significant parts of a migrant's story.</li> <li>Learn what the impact of the war on the British workforce.</li> <li>Learn about how citizen of the British Empire saw themselves.</li> <li>Learn who the Windrush Generation are.</li> <li>Learn how migrants were treated when they first came to Britain.</li> </ul>	
Summer	Talking about Easter break - child's voice  London and The Queen	Seaside – how have seaside holidays change over 100 years?	Captain Cook – why was Captain Cook a significant figure?	The Achievements of the Earliest Civilisations – Ancient Egypt.	Land use over time – history of The River Wandle. How has the area around the Wandle changed over time and why?	Space Race – why did mankind want to get to the moon?	Tudors	
	<ul style="list-style-type: none"> <li>Comment on past experiences and events</li> <li>The Queen's hats through time – picture provocations</li> <li>The Monarchy; The Queen's coronation –</li> </ul>	<ul style="list-style-type: none"> <li>Learn what it was like to go to the seaside 100 years ago.</li> <li>Learn what people did at the seaside 100 years ago.</li> <li>Learn how we know about holidays 100 years ago (sources)</li> <li>Consider: do we go to the seaside now for the</li> </ul>	<ul style="list-style-type: none"> <li>Learn who Captain Cook was and why Cook was exploring.</li> <li>Learn where Cook went and what he discovered on his first voyage.</li> <li>Learn what some of the difficulties Cooks crew faced on a long expedition at sea.</li> <li>Learn who Tupaia was and how he helped Cook.</li> </ul>	<ul style="list-style-type: none"> <li>Learn the chronology of Ancient Egypt</li> <li>Learn what was significant about Egyptian Gods.</li> <li>Learn what the Ancient Egyptians believed about the afterlife.</li> <li>Learn how and why the Ancient Egyptians made mummies.</li> </ul>	<ul style="list-style-type: none"> <li>Learn how the use of the Wandle changed over time.</li> <li>Learn about the river during the Victorian era and William Morris.</li> <li>Learn why William Morris put his factory at Merton Abbey Mills and what it was like.</li> <li>Learn what a snuff mill is.</li> </ul>	<ul style="list-style-type: none"> <li>Learn what the Cold War was.</li> <li>Learn why mankind wanted to land on the moon - JFK legacy.</li> <li>Learn the chronology of the Space Race and reflect on its connection to the Cold War.</li> <li>Learn how they got to the moon and back safely.</li> </ul>	<ul style="list-style-type: none"> <li>Learn when the Tudors reigned.</li> <li>Learn who the Tudors were and how the line of succession worked.</li> <li>Learn how the Tudors become the Kings and Queens of England.</li> <li>Learn who Henry VIII was.</li> <li>Learn about the significance of Henry VIII's wives</li> </ul>	

	<p>understand who the Queen is and what her role is.</p> <ul style="list-style-type: none"> <li>London landmarks and historic buildings – children learn that some famous landmarks and buildings were built in the past and are famous and important: Buckingham Palace, Trafalgar Square, River Thames, Houses of Parliament, Tower Bridge.</li> <li>Recap what makes a building historic - revisit London landmarks - which are historic and which are modern?</li> <li>Holidays &amp; Transport Topic –</li> <li>Comparing old and new boats, travel by boat</li> <li>Comparing land transport from past and present</li> <li>Comparing holidays - cars and caravans</li> <li>Seaside history – Punch &amp; Judy Workshop Show-history behind seaside holidays, children compare to now</li> <li>Comparing holidays - aeroplanes</li> </ul>	<p>same reasons as 100 years ago?</p> <ul style="list-style-type: none"> <li>Learn how seaside holidays have changed in 100 years.</li> </ul>	<ul style="list-style-type: none"> <li>Compare Cook's expedition with that of Abel Tasman.</li> <li>Learn where Cook went on his second and third expeditions and about Cook's death.</li> <li>Consider how Captain Cook is remembered today? (consider controversy with indigenous peoples)</li> </ul>	<ul style="list-style-type: none"> <li>Learn why the Nile was important to Ancient Egyptians.</li> <li>Learn how we know what Egypt was like over 5000 years ago.</li> <li>Learn who was Tutankhamun.</li> <li>Learn about the Valley of the Kings and Howard Carter; consider what we can learn from Tutankhamun's tomb.</li> <li>Learn what primary and secondary evidence tells us about life in Ancient Egypt.</li> <li>Learn what Ancient Egypt had in common with other civilisations of the time.</li> </ul>	<ul style="list-style-type: none"> <li>Learn about the industries in Wandsworth linked to the Wandle.</li> <li>Learn how the Wandle has changed over time.</li> <li>Learn why these changes have happened.</li> <li>Learn when the Anglo-Saxon and Viking era ends – Athelstan to William the Conqueror.</li> </ul>	<ul style="list-style-type: none"> <li>Learn about the 'Hidden Figures' women.</li> <li>Learn what they did on the moon and how many moon landings there were.</li> <li>Learn what happened beyond the apollo missions.</li> <li>Consider the modern space race – aliens, science and new worlds.</li> </ul>	<ul style="list-style-type: none"> <li>Learn what Tudor London and Sutton was like.</li> <li>Learn what Tudor daily life was like.</li> <li>Learn how effective Tudor medicine was</li> </ul>	
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