

Year R/Year 1/Year 2 Base Curriculum Summary Autumn Term

London Class Team

Teacher: Mrs Celino (Mon/Tue/Thur/Fri) Mrs Johnson (Wed)

Teaching Assistants: Mrs Allan, Mrs Glennister, Mrs Howard, Mrs Hawes and Miss Boyle

Phonics:

Children working within the EYFS curriculum: Phase 1 and 2 phonics

Children working within the Year 1 curriculum: Phase 3, Phase 4, Phase 5

English:

Children working within the EYFS curriculum:

Reading and retelling stories, writing names and simple words.

Children working within the Year 1 curriculum:

Term 1) Texts: The Wonderful Things You Will Be by Emily Winfield Martin, From Head to Toe by Eric Carle , The Colour Monster by Anna Llenas

Term 2) Texts: Goldilocks and the Three Bears
Little Red Riding Hood, The Tortoise and the Hare

Maths:

Children working within the EYFS curriculum:

Numbers to 10 and mathematical concepts.

Children working within the Year 1 curriculum:

Counting, Comparing quantities, Subitise to 5, Number bonds to 5, Shape and pattern

Social Skills:

Building relationships, making friends, regulating emotions , developing independence and following routines.

Motor skills:

Gross motor : Traveling safely using a range of equipment eg bikes and climbing equipment. Crossing the midline eg using dance ribbons and mark making with mixed mediums.

Fine motor: Building muscle strength by threading, using tweezers, malleable materials and construction toys. Doing crafts. Mark making in multisensory materials. Developing scissors and pencils skills.

Year R/Year 1/Year 2 Base Curriculum Summary Spring Term

London Class Team

Teacher: Mrs Celino (Mon/Tue/Thur/Fri) Mrs Johnson (Wed)

Teaching Assistants: Mrs Allan, Mrs Glennister, Mrs Howard, Mrs Hawes and Miss Boyle

Phonics:

Children working within the EYFS curriculum: Phase 1 and 2 phonics

Children working within the Year 1 curriculum: Phase 3, Phase 4, Phase 5

English:

Children working within the EYFS curriculum:

The Very Hungry Caterpillar by Eric Carle, What will the weather be like today? By Paul Rogers, writing names and simple words.

Children working within the Year 1 curriculum:

The Very Hungry Caterpillar by Eric Carle, Life Cycles: One Little Frog, Usbourne Book National Trust: Sam Plants a Sunflower What Will the Weather Be Like Today? by Paul Rogers, Explore My World: Weather by Lisa M. Gerry

Maths:

Children working within the EYFS curriculum:

Numbers to 10 and mathematical concepts.

Children working within the Year 1 curriculum:

Counting, Comparing quantities, Number bonds to 10, Measure

Social Skills:

Self care, making friends, sharing resources, building relationships, making friends, regulating emotions , developing independence and following routines.

Motor skills:

Gross motor : Traveling safely using a range of equipment eg bikes and climbing equipment. Crossing the midline eg using dance ribbons and mark making with mixed mediums.

Fine motor: Building muscle strength by threading, using tweezers, malleable materials and construction toys. Doing crafts. Mark making in multisensory materials. Developing scissors and pencils skills.

Year R/Year 1/Year 2 Base Curriculum Summary Summer Term

London Class Team

Teacher: Mrs Celino (Mon/Tue/Thur/Fri) Mrs Johnson (Wed)

Teaching Assistants: Mrs Allan, Mrs Glennister, Mrs Howard, Mrs Hawes and Miss Boyle

Phonics:

Children working within the EYFS curriculum: Phase 1 and 2 phonics

Children working within the Year 1 curriculum: Phase 3, Phase 4, Phase 5

English:

Children working within the EYFS curriculum:

The Bad Tempered Ladybird by Eric Carle, Tiddler by Julia Donaldson, The Snail and the Whale By Julia Donaldson , writing names and simple words.

Children working within the Year 1 curriculum:

Mad About Minibeasts! By David Wojtowycz and Giles Andreae The Bad-Tempered Ladybird by Eric Carle Twist and Hop, Minibeast Bop! by Tony Mitton, Tiddler by Julia Donaldson, The Snail and the Whale By Julia Donaldson

Maths:

Children working within the EYFS curriculum:

Numbers to 10 and mathematical concepts.

Children working within the Year 1 curriculum:

Counting beyond 10, Odds and evens, Doubling, Halving, Measure

Social Skills:

Self regulation and turn taking. self care, making friends, sharing resources, building relationships, making friends, regulating emotions , developing independence and following routines.

Motor skills:

Gross motor : Traveling safely using a range of equipment eg bikes and climbing equipment. Crossing the midline eg using dance ribbons and mark making with mixed mediums.

Fine motor: Building muscle strength by threading, using tweezers, malleable materials and construction toys. Doing crafts. Mark making in multisensory materials. Developing scissors and pencils skills.