

Long Term Plan - London Base Class (Reception, Year 1 and 2)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	All about me	Traditional tales	Life Cycles	Weather	Minibeasts	Under the sea
Social skills	Settling, forming new relationships, building a routine and classroom rules.	Settling, forming new relationships, building a routine and classroom rules.	Self care, making friends and sharing resources.	Self care, making friends and sharing resources.	Self regulation and turn taking.	Self regulation and turn taking.
English Text	<p>The Wonderful Things You Will Be by Emily Winfield Martin</p> <p>From Head to Toe by Eric Carle</p> <p>The Colour Monster by Anna Llenas</p> <p>8 weeks</p>	<p>Goldilocks and the Three Bears</p> <p>Little Red Riding Hood</p> <p>The Tortoise and the Hare</p> <p>7 weeks</p>	<p>The Very Hungry Caterpillar by Eric Carle</p> <p>Life Cycles: One Little Frog Usbourne Book</p> <p>National Trust: Sam Plants a Sunflower</p> <p>6 weeks</p>	<p>What Will the Weather Be Like Today? by Paul Rogers</p> <p>Explore My World: Weather by Lisa M. Gerry</p> <p>5 weeks</p>	<p>Mad About Minibeasts!</p> <p>By David Wojtowycz and Giles Andreae</p> <p>The Bad-Tempered Ladybird by Eric Carle</p> <p>Twist and Hop, Minibeast Bop! by Tony Mitton</p> <p>6 weeks</p>	<p>Tiddler by Julia Donaldson</p> <p>The Snail and the Whale By Julia Donaldson</p> <p>7 weeks</p>
English	<p>Experiencing books and stories.</p> <p>Write some letters accurately.</p>	<p>Traditional Tales - to recount.</p> <p>Cross the midline in large gross motor pre writing activities.</p>	<p>Sequencing a story using adverbs of time (first, next, then, finally)</p>	<p>Non-fiction features: contents page, heading, captions, labels, diagrams</p>	<p>Use book related vocabulary during discussions</p> <p>Read simple phrases and sentences.</p> <p>Write sentences that</p>	<p>Use book related vocabulary during discussions</p> <p>Read simple phrases and sentences.</p> <p>Write sentences that</p>

	<p>Write some or all of name</p> <p>Crossing midline activities pre-writing activities - wrist/shoulder/elbow pivots Core strength activities</p>	<p>Emergent writing in continuous provision. Form letters correctly in line with phonics - multi sensory experiences</p> <p>Copy name accurately and attempt independently.</p>	<p>Read some letter groups Read a few common exception words. Blend sounds to read words. Spell words by identifying sound. Write simple phrases. Write name independently</p>	<p>Read some letter groups Read a few common exception words. Blend sounds to read words. Spell words by identifying sound. Write simple phrases. Write name independently</p>	<p>can be read by others. Form most letters correctly. Form capital letters.</p>	<p>can be read by others. Form most letters correctly. Form capital letters.</p> <p>Performance poetry</p>
Phonics Oxford Owl ELS	<p>Phase 2 Oral blending • Sounding out and blending with 23 new grapheme phoneme correspondences (GPCs) • 12 new harder to read and spell (HRS) words</p>	<p>Phase 2 Oral blending • Sounding out and blending with 23 new grapheme phoneme correspondences (GPCs) • 12 new harder to read and spell (HRS) words</p>	<p>Phase 3 • Oral blending • Sounding out and blending with 29 new GPCs • 32 new HRS words • Revision of Phase 2</p>	<p>Phase 3 • Oral blending • Sounding out and blending with 29 new GPCs • 32 new HRS words • Revision of Phase 2</p>	<p>Phase 3 • Oral blending • Sounding out and blending with 29 new GPCs • 32 new HRS words • Revision of Phase 2</p>	<p>Phase 4 Oral blending • No new GPCs • No new HRS words • Word structures – cvcc, ccvc, ccvcc, cccvc, cccvcc • Suffixes • Revision of Phase 2 and Phase 3</p>
Maths	<ul style="list-style-type: none"> * Counting * Comparing quantities * Subitise to 5 * Number bonds to 5 * Shape and pattern * Measure * Positional language 	<ul style="list-style-type: none"> * Counting * Comparing quantities * Subitise to 5 * Number bonds to 5 * Shape and pattern * Measure * Positional language 	<ul style="list-style-type: none"> * Counting * Comparing quantities * Number bonds to 10 * Measure 	<ul style="list-style-type: none"> * Counting * Comparing quantities * Number bonds to 10 * Measure 	<ul style="list-style-type: none"> * Counting beyond 10 * Odds and evens * Doubling * Halving * Measure 	<ul style="list-style-type: none"> * Counting beyond 10 * Odds and evens * Doubling * Halving * Measure