

## Year 2 Curriculum Summary Spring Term 2025

Trips/Activities: *Great Fire of London workshop*

### Y2 Learning Team

*Beijing Class: Mrs. Blyde Classteacher*

*Helsinki Class: Ms Rolfe Classteacher*

*Dublin Class: Ms Cox Classteacher*

*London Class: Mrs. Celino Classteacher*

*Teaching Assistants: Mrs Cenalia, Miss Walter, Miss Gavin*

### Home Learning

*Reading every night, spellings, Athletics*

### Reading at home :

*Good readers become good at reading by reading regularly! Please read at home every evening.*

### Year Group Rules & Expectations:

**School Uniform:** *Children must wear: plain black trainers or shoes, grey school trousers, shorts or skirts, a white shirt with school tie and a v neck, royal blue jumper or cardigan.*

**PE Uniform:** *Children must wear: plain black or blue track trousers and sweatshirt (hoods are permitted but will not be allowed to be worn up during lessons), plain black or white T shirt, plain black or blue sport shorts and any trainers. Sports wear must not have large logos, stripes or emblems.*

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### Music

*Animals– exploring pitch, Storytime– exploring sounds, Seasons– exploring pitch*

### English

*Texts: Wanda, Great Fire of London, The Owl who was Afraid of the Dark, Owls*

### History and Geography

#### History:

*The Great Fire of London – why was the Great Fire of London significant?*

#### Geography:

*The Great Fire of London*

### Science

*Animals, including humans*

*How animals change*

*What animals need to survive*

*What we need to do stay healthy*

*Plants*

### Maths

*Length, Mass, Volume and Capacity, Multiplication, Division, Addition and subtraction, Money, Fractions of an amount and shape, Position and direction. Statistics, Time, Shape*

### PSHE

*Dreams and goals*

*Healthy me*

### Art and DT

*Drawing: Self portraits*

*Textiles Design and construct a flag*

### Computing

*Questioning*

*Making music*

### RE

*Islam, Christianity*

### PE

*Dodging and jumping & gymnastics linking*

### Spanish

*Hearing and using a different language.*