

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

During the first few days of remote education teachers will post ideas of what work to complete onto our school communication page DOJO. This may include online reading - Oxford Reading Buddy, time tables/ phonics/ spelling and doing some research into topics they are learning about. E.g. Romans

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, children may not be able to make a DT project if they don't have or can't source the materials.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1: 3- 4 hours

Key Stage 2: 4- 5 hours

Accessing remote education

How will my child access any online remote education you are providing?

The school will place all learning onto our school communication tool DOJO.

Some classes will assign work onto google classroom as well.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

1. Parents/ carers can apply to borrow a school device. They will be assigned a device and sign an agreement to return the device when it is no longer needed. Please contact the school to ask.
2. Sometimes we are able to lend dongles or data cards to give parents/ carers access to the internet. Please contact the school to ask.
3. If any printed material is needed we can print off and leave for collection at the school.
4. Work can be submitted by uploading to dojo, google classroom or emailing.

How will my child be taught remotely?

You child will be taught by

1. Work being uploaded onto dojo and google classroom
2. Reading books online using Oxford Reading Buddy
3. Some teachers will record lessons to be accessed when you can.
4. Use of websites supporting lessons e.g. Oak Academy
5. Project style work

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect children to engage in the learning each day and upload work completed if asked to.

Parents/ children can send daily/ weekly updates to the teacher via our communication app DOJO.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

The teacher will check the work completed. If work is not completed the teacher will inform the parent/ carer via a personal message on DOJO.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others.

Teachers will give some written feedback on at least one piece of work each day.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

1. Work being uploaded onto dojo and google classroom
2. Reading books online using Oxford Reading Buddy
3. Specific work/ activities tailored to the needs of each child.
4. Play/ active/ practical ideas to learning
5. Some recorded or live lessons to engage with.
6. Work packs to collect from school

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Work will be uploaded onto dojo and any slides/ lesson materials that are being used in school will be shared. They will receive the same work/ lessons that are being taught in school.