



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action                                                                                                                                                                                                                                                                                                                               | Impact                                                                                                                                                                                                                           | Comments                                                                                                                                            |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|
| Visitors and workshops in school provided our pupils with opportunities to engage in physical activity, most of which the majority do not engage in outside of school. This included Dan the Skipping Man (including ropes for the school playground and each pupil), and dance workshops celebrating the diverse nature of the Commonwealth. | Engaging all pupils in regular physical activity through the provision of workshops/training in skipping and providing each pupil with their own rope + a playground bundle for use at break times. Key indicators 1, 2 3 and 4. | To continue with a look into providing sessions linking to the areas our pupils and/or their families originate from.                               |
| Climbing frame/wall for KS1 and EYFS                                                                                                                                                                                                                                                                                                          | Increasing the confidence of pupils in activities that challenge them. Key indicators 1 and 4.                                                                                                                                   | Extend use to Golden Times.                                                                                                                         |
| New tennis equipment for lunchtimes.                                                                                                                                                                                                                                                                                                          | Broader range of sport games being played at lunchtime with pupils refining the skills learned in PE lessons.                                                                                                                    | Continue and look at a different focus for the wetter months to continue providing a wider range of sport/physical activity options at break times. |

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do                                                                                                                          | Who does this action impact?                                                                                                                                                                                                    | Key indicator to meet         | Impacts and how sustainability will be achieved?                                                                                   | Cost linked to the action |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Basketball lunchtime clubs. Fund 10 spaces at each session - 3 sessions in total = 30 pupils. Target PP or those less engaged in school/outside school sport. | Class teachers - organising pupils.<br>TAs - organising pupils and supervising where needed due to pupil needs.<br>Pupils –eating at a different time.<br>Target Pupil Premium and those who don't participate in school sport. | Key indicator 2 and 4         | More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.            | £2000 for the coach.      |
| Girls football restart with a squad of players training towards games. Enter the local league and cup competitions.                                           | Girls in Y5/6 interested in playing sport/football/representing their school.                                                                                                                                                   | Key indicators 2, 4 and 5.    | More pupils participating in competitive sport & representing the school. Players encouraged to take part in teams outside school. | £1000 incl. playing kit   |
| Entering leagues, tournaments and festivals that cost money.                                                                                                  | Any and all pupils in the right year groups interested in participating.                                                                                                                                                        | Key indicators 2, 3, 4 and 5. | More pupils taking part in a broader range of sport/physical activities.                                                           | £2000                     |
| TRL for the Subject Lead                                                                                                                                      | Whole school.                                                                                                                                                                                                                   | All key indicators.           | More pupils engaged in physical activity/sport. Support staff confidence in PE lessons raised.                                     | £3000                     |

| <b>Action – what are you planning to do</b>               | <b>Who does this action impact?</b>                    | <b>Key indicator to meet</b>  | <b>Impacts and how sustainability will be achieved?</b>                                                                    | <b>Cost linked to the action</b>       |
|-----------------------------------------------------------|--------------------------------------------------------|-------------------------------|----------------------------------------------------------------------------------------------------------------------------|----------------------------------------|
| After school and break time sport equipment purchase.     | Whole school.                                          | Key indicators 2, 3, 4 and 5. | More pupils engaged in physical activity/sport.                                                                            | £2000                                  |
| CPD for the subject lead.                                 | Whole school. Support staff (Tas & Midday Supervisors) | All key indicators.           | The school is up to date with PE initiatives & in a position to continue ensuring the delivery of high-quality PE lessons. | £500                                   |
| Spare PE uniform.                                         | Whole school – all pupils.                             | Key indicators 2 and 3.       | All children engaged in PE lessons even if they are not in PE uniform.                                                     | £500                                   |
| Dance workshops booked based on the success of last year. | Whole school – all pupils.                             | Key indicators 2, 3 and 5.    | Pupils engaged in a broader range of physical activity – encouraged to participate in community clubs,                     | £5000 for 4 workshops across the year. |

| Action – what are you planning to do.                         | Who does this action impact?                                                                      | Key indicator to meet.     | Impacts and how sustainability will be achieved?                                                                                             | Cost linked to the action.                               |
|---------------------------------------------------------------|---------------------------------------------------------------------------------------------------|----------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|
| Complete PE: schemes of work plus built in CPD for all staff. | All staff can access plans including video examples and built-in CPD opportunities for all staff. | All key indicators.        | Staff are more confident in delivering PE and supporting pupils to take part in physical activity inside and outside of school.              | £2500                                                    |
| Quidditch Workshop                                            | Whole school.                                                                                     | Key indicators 2, 3 and 4. | Engage all pupils in physical activity and encourage them to seek out community clubs. Exposure to a broader range of sports for all pupils. | TBC but expecting around £1500 based on other workshops. |
| Quidditch equipment (Linkd to book week)                      | Whole school                                                                                      | Key indicators 2, 3 and 4. |                                                                                                                                              | £2,808.00                                                |

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action                                                                                                                                   | Impact                                                                                                       | Comments                                                                                                                                                         |
|---------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| New girls football squad to engage more pupils in sport & physical activity including some who have not taken part in organised sport previously. | More girls engaged with organised team sport including some who have not participated in team sports before. | Self confidence in their ability to play sport has been visible, including during PE lessons.<br>Fantastic support and engagement from parents involved as well. |

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u>                                                                                                                                | <u>Stats:</u> | <u>Further context</u><br><u>Relative to local challenges</u>                                                                                                                                                                                                                                                                                                            |
|------------------------------------------------------------------------------------------------------------------------------------------------|---------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?        | %             | Use this text box to give further context behind the percentage.<br>e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others. |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | %             | Use this text box to give further context behind the percentage.<br>e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024                                                                                                                                                |

|                                                                                                                                                                                                                                                                                                |               |                                                                                |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|--------------------------------------------------------------------------------|
| <p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>                                                                                                                                                                 | <p>%</p>      | <p><i>Use this text box to give further context behind the percentage.</i></p> |
| <p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p> | <p>Yes/No</p> |                                                                                |
| <p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>                                                                                                                                                                   | <p>Yes/No</p> |                                                                                |

Signed off by:

|                                                                                    |                             |
|------------------------------------------------------------------------------------|-----------------------------|
| Head Teacher:                                                                      | <i>(Name)</i>               |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>(Name and Job Title)</i> |
| Governor:                                                                          | <i>(Name and Role)</i>      |
| Date:                                                                              |                             |