



Muschamp Primary School

Pupil Premium Policy and Guidelines

Children, parents and all those who work here belong to our school family. We show compassion, love and respect for each other and the world in which we live. We are each unique and we try to treat everyone as an individual to meet their needs both socially and educationally.

Aims: all members of staff and governors accept responsibility for 'socially disadvantaged pupils' and are committed to meeting their pastoral, social and academic needs within a caring and nurturing environment. This is an essential and integral part of the social, moral, spiritual and cultural development of the whole school community. As with every child in our care, a child who is deemed to be 'socially disadvantaged' is valued, respected and entitled to develop to their full potential in all areas, irrespective of need.

Background information: the pupil premium is a government initiative that targets extra money at pupils from deprived backgrounds; research shows that these children can underachieve compared to their non deprived peers. The premium is provided in order to support these pupils in reaching their potential. The government has used pupils entitled to free school meals as an indicator for deprivation and have deployed a fixed amount of money to school per pupil based on the number of pupils eligible for FSM within the past 6 months or who have been continuously looked after for 6 months or more.

Provision: our priorities are:

- o To narrow the gap in attainment at KS2 sats between those eligible for pupil premium and those not through tutoring, use of booster teaching, and interventions.
- o To support continuous progression throughout the school years through direct interventions enabling children to progress in line with their abilities and their peers.
- o Provide experiences and opportunities in order to broaden the horizons of pupils eligible for pupil premium.
- o Provide support for emotional and behavioural development to allow children better access to the curriculum and improved social interactions.

Half termly pupil progress meetings and data analysis will enable the school to assess the pupils' progress and the impact of interventions. This will be reported to the governing body termly in the Headteacher's report.

Reporting: it will be the responsibility of the Headteacher to produce termly reports for the governing body to include:

- o The progress made towards narrowing the attainment gap for socially deprived children.
- o An outline of the provision that was available during the term.
- o An evaluation of the cost effectiveness, in terms of the progress made by pupils, when compared to other forms of support.

Information will also be included on the school website.

Review: September 2022
Review Date: September 2024