

Year 1 Curriculum Summary Autumn Term 2025

Trips/Activities: Animal workshop, Honeywood Toy Museum

Y1 Learning Team

Dublin Class: Miss Sweetman

Wellington Class: Mr. Dobson Classteacher

London Class: Mrs. Celino Classteacher

Teaching Assistants: Miss Coombes, Miss Coomber.

Reading at home :

Good readers become good at reading by reading regularly!
Please read at home every day.

Year Group Rules & Expectations:

School Uniform: Children must wear: plain black trainers or shoes, grey school trousers, shorts or skirts, a white shirt with school tie and a v neck, royal blue jumper or cardigan.

PE Uniform: Children must wear: plain black or blue track trousers and sweatshirt (hoods are permitted but will not be allowed to be worn up during lessons), plain black or white T shirt, plain black or blue sport shorts and any trainers. Sports wear must not have large logos, stripes or emblems.

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Music

Singing and playing instruments.

English

Texts: We're Going on a Bear Hunt, All About Bears, Superworm, Handa's Surprise.

The Gingerbread Man, The three Billy Goats Gruff, Little Red Riding Hood

Writing: adjectives, nouns, capital letters, finger spaces, full stops. Character/Setting descriptions. Wanted posters.

History & Geography

Learning about families

Past and present

Life now and in the past

The British Isles

The 4 countries and capital cities of the UK

4 point compass

Physical and human features of the UK

Science

Seasonal changes: autumn and winter

Animals including humans: the human body and the 5 senses.

Maths

Place Value Within 10

Addition and subtraction within 10 using concrete manipulatives.

Place value within 20.

Addition and subtraction within 20.

2D and 3D shapes.

Art and DT

Drawing: Self portraits

Making puppets from textiles

PSHE

Being me in my world.

Celebrating differences.

Computing

Online safety. Grouping and Sorting, Animated Story Books

RE

Christianity; creation story. Harvest Festivals. Nativity Story

PE

Gymnastics, running and ball skills.

Spanish

Hearing and using a different language.