



# Muschamp Primary School

## Teaching and Learning Strategies



### Learning Partners

Discuss, rehearse and share your learning and understanding with your partner or peers.



### Cold Calling

Your teacher will pick someone randomly to share. Everyone needs to be ready with an answer to share.



### Hands Up

Your teacher might ask for hands up answers; this helps them to assess who is confident in their learning and knowledge.



### Build on it

Your teacher may ask you to reframe or develop your response and use more technical vocabulary. They may scaffold or snowball the answer.



### Check for understanding

Your teacher may ask specific questions or further questions to check you understand. You may be asked to show a thumbs up or thumbs down to show you understand.



### Learning Hand

Your teacher will help you remember what you're learning, when you've learnt it and why you are learning what you are.



### What Learning Objective

Your learning objective tells you **what** your learning will be for the lesson. It will be clear and concise for you to understand.



### How Success Criteria

Your success criteria are clear steps identifying what you need to do to achieve the learning objective.



### Clear View

Lesson slides on the IWB will be clear and easy to read. Only the information you need will be present on each slide.





### Knowledge Organisers

Knowledge organisers have all the key knowledge and vocabulary you need to succeed in a subject. Your teacher may want you to add learning as you go along.



### Experiences

Workshops, visits, trips, and activities

You may complete activities, workshops, visits and trips to launch new learning in a new topic or to celebrate your learning journey at the end of a topic.



### Technology

Your teacher might ask you to use technology to support your learning, help you find out more or to demonstrate what you have learned.



### Assessment Tasks

Your teacher may ask you to complete a task, quiz or test to enable you to show your knowledge and understanding.



### Powers

Your teacher will use one our Muschampion superpowers to help you understand the skills you'll be using.



### Modelling

ME, WE, US, YOU

Watch your teacher model something, have a go with support, have a go with your learning partner and then try independently.



### Whiteboards

Record your ideas, thinking and answers on your whiteboard and show the teacher when asked.



### Retrieval

Your teacher will ask everyone to retrieve, revise or recall their prior learning through a short task, activity or quiz.



### Learning Tasks

Completing a purposeful learning task towards the end of a learning session that shows your learning and understanding.



### Speak like a...

Your teacher may ask you to use your skills to think, speak or write like a subject expert! This is disciplinary knowledge and learning.



### Reflection

Your teacher wants everyone to think, review and reflect on their learning at the end of a lesson



### Read Aloud

Your teacher will read and discuss a story or book to the class to help you build your knowledge, concepts and make connections in your learning.



### Drama Techniques

Your teacher may ask you to use drama techniques to deepen your knowledge, understanding and overall learning experience.



### Modelling Think Alouds

Your teacher will think out loud, using their voice to show you how they think about learning and problem solving.



### Curriculum Vocabulary

As a class you will identify and define key subject specific vocabulary to use in your learning and oracy.