

Muschamp Primary School Phonics Overview 2023-2024

Year Group	Phonic Knowledge & Skills	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<p>Children learn more graphemes for the phonemes which they already know, plus different ways of pronouncing the graphemes they already know.</p> <p>Children who need extra support in any stage of their phonics learning, are given targeted interventions.</p> <p>Children continue to revise and revisit previous phases.</p> <p>Phonic screening practice at least once a half term.</p> <p>Phonics assessments half termly.</p>	<p>Phonics sound assessment to check where pupils are at.</p> <p>1st phonics screening test to get baseline score- ELS PSC 2019</p> <p>Week 1 Week 1 (Review Y1:1) Week 2 Week 2 (Review Y1:2) Week 3 Review Y1:Further consolidation</p> <p>PHASE 2, 3, 4 ARCHIVE ASSESSMENTS</p> <p>ELS Autumn 1 Phase 5 Week 4 (ay,ou,ie,ea) Week 5 (oy,ir,ue,aw) Week 6 (wh,ph,ew,oe)</p>	<p>Phonics screening test & sound assessment - ELS PSC 2018</p> <p>ELS Autumn 2 week 1-6</p> <p>ASSESSMENT WEEK 5</p> <p>Phase 5a/b Week 1 au, ey, a-e, e-e, Week 2 i-e, o-e, u-e, c Week 3 y, al Week 4 - 6 REVIEW ALL PHASE 5</p> <p>Children will be taught phase 5 'Harder to read and spell' words: Please, once, any, many, again, who, whole, where & two</p>	<p>Phonics screening test & sound assessment - ELS PSC 2017</p> <p>ELS Spring 1 week 1-6</p> <p>ASSESSMENT WEEK 5</p> <p>Phase 5b Week 1 - Review Week 2 - /ai/ (acorn) /ai/ (they) /ai/ (great) /ai/ (weight) /ar/ (father) /ee/ (he) /igh/ (find) /igh/ (by) Week 3 - /oa/ (go) /o/ (was) /oo/ (push) /y/+/oo/ (music) /c/ (school) /sh/ (chef) /e/ (head) /e/ (friend) Week 4 /ur/ (world) /ur/ (learn) /oo/ (soup) /oa/ (shoulder) /ee/ (brief) /v/ (have) /i/ (gym) Week 5 - Assess and review Week 6 /air/ (care) /air/ (there) /air/ (pear) /ch/ (catch)</p> <p>Children will be taught phase 5 'Harder to read and spell' words: Here, sugar, friend,because</p>	<p>Phonics screening test & sound assessment ELS 2016</p> <p>ELS Spring 2 week 1-6</p> <p>ASSESSMENT WEEK 5</p> <p>Phase 5c Week 1 /u/ (brother) - review Week 2 /j/ (gem) /j/ (fringe) /j/ (bridge) /s/ (listen) Week 3 /s/ (fence) /s/ (house) /n/ (sign) /n/ (knee) /r/ (wrap) /m/ (lamb) Week 4 /z/ (cheese) /z/ (freeze) /ear/ (cheer) /ear/ (here) /sh/ (patient) /sh/ -tion (station) Week 5 - Assess and review Week 6 /ar/ (half) /or/ (caught) /sh/ (session) /zh/ (vision) /sh/ -tious (scrumptious) /sh/ (delicious) -ous, -ion, -ian</p> <p>Children will be taught phase 5 'Harder to read and spell' words: mother, brother</p>	<p>Phonics screening test & sound assessment - ELS K1 S1 PSC</p> <p>REVIEW ALL PHASE 5</p> <p>Phase 5a ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, ey, a_e, i_e, u_e, o_e</p> <p>Review all taught 'Harder to read and spell' words.</p>	<p>Phonics screening test & sound assessment</p> <p>REVIEW ALL PHASE 2,3,4,5</p> <p>Children will be taught phase 5 tricky words.</p> <p>Review all taught 'Harder to read and spell' words.</p>

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	<p>Interventions (Enable)</p> <p style="text-align: center;">Children are taught in whole class groups – Interventions happen daily in the following areas as needed –</p> <ul style="list-style-type: none"> Oral blending Grapheme-phoneme correspondence recognition Blending for reading 		<p>Enable interventions - 2 smaller groups reviewing Phase 3 GPC's and blending.</p>	<p>Enable interventions - 2 smaller groups reviewing Phase 3 GPC's and blending.</p>	<p>Enable interventions - 2 smaller groups - Phase 4 and 5. - prep for PSC</p>	<p>Enable interventions - 2 smaller groups reviewing Phase 3 GPC's and blending</p>
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