



EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>-What makes you unique?</p> <p>-Compare different cultures/music/food/RE/celebrations/traditions to Kenya, Brazil, America & China</p> <p>-Understand people are different and may celebrate different things</p> <p>-Self-portraits - children describe their features such as skin colour, hair colour, eyes.</p> <p>-Different religions - photos of different places of worship</p> <p>-Map out local places of worship within the community.</p> <p>SACRE - Caring - is our local community well cared for? - linked to local walk.</p> <p>SACRE - Growing - Rules for classroom - role play behaviour with puppets. Discuss compliments, saying sorry.</p> <p>SACRE - Growing - Talk about being part of a community and explore local places of worship linked to this</p> <p>SACRE - Caring - Talk about importance of tidying up classroom/bedroom</p> <p>SACRE - Festivals - Harvest - how it is celebrated in Christianity and other religions?</p>	<p>Why are we thankful?</p> <p>To understand that followers of religions believe that 'God' created the world</p> <p>To understand that Christians celebrate harvest to thank God for the food they eat.</p> <p>To explain what we should be thankful for.</p> <p>To identify ways people show they are grateful.</p> <p>To explain our individuality and our talents.</p>	<p>Judaism – Places/ Festivals (Synagogue & Sukkot)</p> <p>To explain the importance of the synagogue to Jewish people.</p> <p>To describe some of the symbols and features of a synagogue.</p> <p>To describe how Jewish people worship at home</p> <p>Explain how Sukkot is celebrated</p> <p>To reflect on special places in their life.</p> <p>Analyse the similarities and differences between Jewish Sukkot and Christian Harvest</p> <p>Reflect on what Christians celebrate at Harvest</p> <p>Christianity - Harvest (Thank you tree)</p> <p>To understand Christian festivals.</p> <p>To explore what Harvest Festival is and why Christians celebrate it</p>	<p>Hinduism - Key People (Brahman & the Trinity)</p> <p>Discuss what Hindus believe about Brahman</p> <p>Describe how Hindus have many deities</p> <p>Name the 3 main deities</p> <p>Retell stories of the deities</p> <p>Reflect on your different roles and behaviours in those roles</p> <p>Christianity - Harvest</p> <p>To explain why Christians celebrate harvest</p> <p>Discuss why Christians thank God for the earth</p> <p>Explore what being a steward of the earth means</p>	<p>Islam – Places/ Festivals (Mosque & Ramadan & Eid-ul-Fitr)</p> <p>To recognise the key features of a mosque</p> <p>To explain the role of the Mosque in the Islamic community</p> <p>Explain the reasons behind the celebration of Ramadan and the key expectation</p> <p>Describe the celebration of Eid-ul-Fitr</p> <p>Evaluate the importance of a place of worship</p> <p>Christianity - Harvest</p> <p>Explain the reasons behind the Christian Harvest celebration</p> <p>Relate harvest to the food they eat.</p> <p>Consider how Harvest impacts a Christian's life.</p>	<p>Judaism - Places/Festivals (Synagogue & Purim)</p> <p>To describe the key features of a synagogue</p> <p>To understand the role of the synagogue in the Jewish community</p> <p>To explain the festival of Purim</p> <p>Reflect on the importance of festivals within religion</p> <p>Christianity - Harvest</p> <p>Explain why Christians celebrate Harvest</p> <p>Discuss why Harvest Festival is relevant in today's society</p>	<p>Humanism</p> <p>To understand Humanism is a non-religious world view.</p> <p>To know how Humanists approach life and what they believe.</p> <p>Reflect on where they get their own beliefs and values in life</p> <p>Begin to evaluate some philosophical approaches to abstract concepts such as meaning and existence.</p>

<p>-Look at headwear from around the world.</p> <p>-Look at some religious landmarks in London.</p> <p>-Recognise that people have different beliefs and celebrate special times in different ways.</p> <p>-Looking at traditions around the world – Spain, Germany, USA</p> <p>SACRE - Divali - talk about children’s experiences of Divali -</p> <p>SACRE - discuss how it is celebrated, listen to story behind the festival -though stories, puppets, role play, making objects of significance</p> <p>Add to role play area. Make Diva lamps, rangoli patterns</p> <p>SACRE - Caring - invite a police officer into talk to class</p> <p>Christianity - Nativity story - retelling story, learn Christmas carols, advent calendars, look at bible.</p>	<p>Christianity - Key People (Jesus) Explain what Christians believe about God Explain who sets them a good example and who sets it for Christians Describe what authority and respect is. Explain who is important to them and why</p> <p>Christianity -Christmas Know the Nativity story and where it is written. To explore the feelings surrounding the Nativity.</p>	<p>Christianity, Hinduism, Judaism -Festivals (light) To understand that light is a religious symbol To explain the significance of light in the stories of Diwali, Hanukah and Christmas To retell the story of Rama and Sita Reflect on importance of light in their life.</p> <p>Christianity - Christmas Journeys To retell the Christmas story</p>	<p>Islam - Key People/Sacred Writings To explain what Muslims learn from the prophet Muhammad Explain how the Qur’an was revealed to Muhammad To understand that the Qur’an contains guidance for living and is a major source of Islamic stories Analyse qualities and attributes of a leader</p> <p>Christianity - Christmas Explain some of the symbolism in the Nativity artworks</p>	<p>Islam - Approaches to Life (5 Pillars of Islam) To know and understand the 5 Pillars of Islam to a Muslims way of life Explain the importance of the 5 Pillars of Islam within the religion. Discuss and reflect on where people get their rules for living from</p> <p>Christianity – Christmas To know the different versions of the Nativity story Analyse similarities and differences between the Nativity stories in the Bible</p>	<p>Christianity - Approaches to Life To know the rites of passage people pass through Describe how Christians mark the key events in their lives Explain why the promises made can be very important Discus how people’s beliefs effect the way they live</p> <p>Christianity - Christmas Describe how Christians show they care for others especially at Christmas</p>	<p>Humanism To know influential Humanist thinkers To know the ‘Golden Rule’ in Humanism Reflect on the Golden rule across all religions Begin to analyse if an argument is logical and show awareness of divergent opinions. Begin to explain connections between beliefs and behaviour. Christianity - Christmas To know differences between Religious/Secular Christmas</p>
<p>-Look at different places of worship for different religions, visit virtually, draw pictures.</p> <p>SACRE - Chinese New Year - how is it celebrated? story behind, puppets, make cards, cooking, make up a dance.</p>	<p>Christianity – Places (Church) To describe what happens in a Christian church. To know some features of a Christian church. To understand the importance of the ten commandments to a Christian. Explore what a community is and explain what communities they belong to. Explore rules and the importance of them.</p>	<p>Christianity –Sacred Writings (Bible) Explain what the special book is for Christians Explain how the Bible is made up To retell and explain some of the parables told by Jesus Evaluate what the miracles teach the followers of Jesus.</p>	<p>Christianity - Key People To identify the qualities and attributes of God and explain the Holy Trinity Explain the role of Jesus and explain why Jesus is important to Christians To understand how the teachings of Jesus effect people’s lives Reflect on how beliefs affect your actions</p>	<p>Judaism - Key people (Rabbi & Moses) To know how Jewish people perceive God Explain the importance of Moses and the ten plagues Understand the importance of the Passover for the Jewish people To reflect on the meaning of authority Analyse the qualities of a leader</p>	<p>Hinduism - Approaches to Life(Braham & concepts polytheism & monotheism) Describe Hindu worship in the Mandir and in their homes Describe the significance of the puja tray and contents Reflect on how Hindus choose the deity to worship Reflect on who inspires them Reflect on rules for living</p>	<p>The importance of prayer to all religions Describe pray in different religions e.g. Christianity, Hinduism, Islam, Judaism, Buddhism Analyse the similarities and differences between pray in different religions Express their own opinions and personal beliefs. Reflect on the need for peace and reflection time.</p>

<p>-Shrove Tuesday. Make and share pancakes - link to Christianity.</p> <p>-Places of worship similarities and differences.</p> <p>-Visit a church- Talk about Easter Sunday - share story</p> <p>-Invite a mother and baby in - how are babies cared for? How do we care for babies in home corner?</p> <p>What can we do now that we couldn't do when we were younger.</p> <p>Bring in favourite toy from babyhood.</p> <p>SACRE - Discuss how it is celebrated, cooking - discuss Christian promise at Lent</p> <p>SACRE - Caring and taking care - link to plant growth - how does it make you feel to care for it?</p>	<p>Judaism - Key People (Abraham & Moses)</p> <p>To understand God is important to Jewish people.</p> <p>Know what the Shema and Mezuzah are.</p> <p>To know the importance of Abraham and Moses to the Jewish people.</p> <p>Know stories of Abraham and Moses from the Old Testament.</p> <p>Discuss why the words of the Shema are important to Jewish people.</p> <p>Understand how we can show that some people are special to us.</p> <p>Christianity - Easter</p> <p>To know the Easter story and why it is important to Christians.</p>	<p>Judaism - Sacred Writings (Torah)</p> <p>To explain why the Torah is important to Jewish people</p> <p>To explain how the Torah are treated by Jewish people</p> <p>To understand how the teachings of the Torah guide the lives of Jewish people</p> <p>Explain how the festival of Simchat Torah celebrated</p> <p>Analyse the similarities and differences between the Torah and the Bible</p> <p>Christianity - Easter</p> <p>To understand there is a difference between Christian and secular Easter.</p> <p>Understand why people have special foods at celebration times.</p> <p>Reflect on what they know about Easter.</p>	<p>Christianity - Places</p> <p>To describe how Christian churches are different</p> <p>To explain what happens in a church on Sunday and during the week</p> <p>Discuss places in the world that are important to Christians</p> <p>Explore special places</p> <p>Christianity – Easter</p> <p>To describe different Lenten celebrations around the world (Mardi Gras).</p> <p>Explain the importance of Lent to Christians</p>	<p>Hinduism - Festivals (Diwali & Navaratri)</p> <p>To know the main features and functions of a Mandir</p> <p>To describe the symbols and rituals associated with worship</p> <p>To know the role of the temple within the community</p> <p>Explain the importance of the Goddess Durga</p> <p>Analyse and compare the Mandir with other places of worship</p> <p>Christianity - Easter</p> <p>To recall the Easter story</p> <p>Discuss how artists have depicted the Easter story and the symbolism in their works.</p>	<p>Judaism - Approaches to life</p> <p>To understand why the Bible is important to Christians</p> <p>Explain who wrote the Bible describe the different genres which make up a Bible</p> <p>To explain that Jesus taught people using real life examples and parables.</p> <p>Reflect on where people get their 'code of life' from</p> <p>Christianity - Easter</p> <p>Explain the origins and practices surrounding the Christian festivals of Easter</p> <p>describe the symbolism used by Christians at Easter</p>	<p>Buddhism - Approaches to life (4 Noble truths & 8 fold path, 5 precepts & karma)</p> <p>To understand how Buddhist's beliefs affect their daily life</p> <p>Describe some of the Buddhist festivals</p> <p>To understand the core belief of Buddhists</p> <p>Analyse and compare Buddhist festivals with others studied</p> <p>Easter</p> <p>Retell the Bible text related to Holy Week</p>
<p>-How Christians celebrate Easter</p> <p>-End of Ramadan - Discuss how it is celebrated, cooking, story, cards.</p> <p>Eid - Look at sacred book - Qu'ran</p> <p>SACRE -Festivals and celebrations - Discuss how it is celebrated, cooking, story, cards.</p> <p>SACRE - Caring - who helps us in our lives? Write a thank you card. Link to the belief that God helps us.</p>	<p>Hinduism -Key People,/Sacred Writings</p> <p>To explain what Hindus believe about God.</p> <p>To recognise some stories that are special to Hindus</p> <p>Explore the teaching in the stories.</p> <p>Ask questions about puzzling aspects of life.</p> <p>Reflect on what is important to us</p>	<p>Islam – Sacred Writings/ Festivals (Qu'ran& Ramadan & Eid-ul Fitr)</p> <p>To explain why the Qur'an is import to Muslims</p> <p>Explain the festival of Ramadan and Eid-ul-Fitr</p> <p>Describe the main customs associated with Eid-ul-Fitr</p> <p>Discuss about how the teachings of the Qur'an affect the lives of Muslims</p> <p>Discuss and analyse stories from the Qur'an</p>	<p>Judaism - Sacred Writings (Torah)</p> <p>To explain what makes up the Tenakh</p> <p>To explain the importance of 'Shema' to Jewish people · To describe the tradition associated with Jewish prayer</p> <p>Discuss the Torah and the traditions surrounding it</p> <p>Analyse the link between Jewish Torah and the Christian Bible</p>	<p>Christianity - Sacred Writings (Bible)</p> <p>To understand why it is important for Christians to mark significant events in a religious way to reconfirm their beliefs</p> <p>To describe the key features of baptism, confirmation, communion, marriage and death</p> <p>Reflect on how significant events in people's lives are marked</p> <p>To consider how people choose to live their lives based on their beliefs</p>	<p>Buddhism - Key people (Who was Buddha?)</p> <p>To know who and where Buddhism was founded</p> <p>To explain why Buddha is important to Buddhists</p> <p>To name and explain the meaning of Buddhist symbols</p> <p>Reflect on why people follow Buddha's teachings</p> <p>Reflect on the qualities they look for in a role model</p> <p>Reflect on how we could change life for the better</p>	<p>Christianity - Ascension and Pentecost linked to Easter</p> <p>To understand the significance of Ascension Day to Christians</p> <p>To understand the Christian celebration of Pentecost</p> <p>Describe the gifts given by the Holy Spirit</p> <p>Reflect on what difference celebrating these festivals makes to Christians</p> <p>Discuss what motivations people have to live a 'good' life</p>

<p>SACRE - Creation stories from different religions - look at sacred books</p> <p>SACRE - Talk about different kinds of prayers</p>	<p>Islam -Key People/ Places (Mohamad & Mosque)</p> <p>To describe some of the teachings of Islam.</p> <p>To describe key people of Islam</p> <p>To describe the key features of a Mosque.</p> <p>Recognise, name and describe some religious artefacts, places and practices.</p> <p>Discuss the things that are important in their own lives and compare these to religious beliefs.</p> <p>Ask questions about puzzling aspects of life.</p> <p>Identify how they have to make their own choices in life.</p>	<p>Hinduism - Places /Festival (Mandir & Raksha Bandhan)</p> <p>To understand that Hindus worship in temple/Mandir and at home at a shrine</p> <p>Explain worship in a temple/Mandir</p> <p>To recognise key features of a temple/Mandir</p> <p>Explain the Raksha Bandhan and describe what happens at the celebration of Raksha Bandhan</p> <p>Reflect on the importance of friendship</p>	<p>Christianity- Approaches to Life</p> <p>To explain how teachings of Jesus affect Christians lives and is helpful for making choices and decisions in everyday life.</p> <p>To describe ways in which followers of Christianity use the Beatitudes and Ten Commandments to help them in their lives</p> <p>Explore how we get rules for living</p> <p>Debate why rules/codes of conduct are important to our lives</p> <p>Analyse some of the difficulties of following religious guidance</p>	<p>How does faith help us?</p> <p>To describe types of suffering people encounter</p> <p>Identify qualities we admire in people</p> <p>Show understanding of inner strength</p> <p>Empathise with how a person's faith might help them in difficult times</p>	<p>Buddhism - Places /Sacred Writings</p> <p>To describe Buddhist places of worship</p> <p>To explain the life of a Buddhist monk</p> <p>To explain Buddhist scriptures</p> <p>To know stories that Buddhists take inspiration from and understand how they help to explain the Buddha's teachings</p> <p>Discuss personal quiet places</p> <p>To express how rules and teaching can affect the way we live</p>	<p>Why do you judge me?</p> <p>To understand what discrimination is and where/how it happens.</p> <p>Analyse how the world would be a better place if everyone kept the Golden Rule,</p> <p>Reflect on how people try to change the attitudes of others.</p>
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The ongoing skills and

What is Religion? Hinduism, Buddhism, Sikhism, Christianity, Islam, Judaism, Worldviews, Religion Prejudice and Discrimination, Religion Peace and Conflict, Religion Wealth and Poverty

A belief in a creator God is the foundation of almost all world religions.

Religious beliefs influence how religious people behave, what they consider to be right or wrong and how they treat one another.

Religion can teach believer what might happen after a person dies and seeks to provide hope and warnings.

Believers' faith in God is strengthened by special and general revelation.

The teachings taught by religious leaders can demonstrate how a religious person should live.

Where a person resides after death can be dependent on the day of judgement.

Religious arguments for God's existence can be challenged rationally and our experience of the world.

Religious beliefs can inspire people to try to challenge injustice and fight for equality.

Religious views of life, heaven and death vary due to religious beliefs being interpreted differently by different groups.

attitudes listed below are central to the study of Religion and World Views and should be reflected in learning opportunities, throughout all stages of learning.

Ongoing skills	Critical Thinking, Religious Tolerance, Investigation, Interpretation, Reflection, Evaluation, Analysis, Synthesis, Application, Expression, Self-Understanding, Communication, Problem Solving.
Developing Attitudes	Self Esteem, Curiosity, Fairness, Respect, Empathy, Wonder, Open-mindedness, Working with others, Sense of Community.