

R.E. Progression Ladder

	SKILLS						VOCABULARY
	Enquiry	Investigating (asking questions, gathering information)	Interpreting (draw meaning from artefacts, symbols, writings)	Reflecting (Reflect on feelings, experience, attitudes, beliefs and values).	Empathising (listen with respect, consider the thoughts/feelings of others).	Applying (making links, applying what has been learnt to a new situation?)	
Year 1 Knowledge	<ul style="list-style-type: none"> -Why are we thankful? -Who sets a good example for Christians? -Who are the key people in Judaism? -Good or bad? -Who are the key people in Islam? 	<ul style="list-style-type: none"> -Investigate that some religious people believe God created the world. -Why Harvest? -What miracles did Jesus perform? -What is the Christian festival Christmas? -Where do Christians worship? -What are the 10 commandments? -What are the daily practices of a Christian? - What is Holi and how is it celebrated? -What is inside a Mosque? 	<ul style="list-style-type: none"> -Who is Jesus? -Why is it important for Christians to follow the example of Jesus? -Why are Abraham and Moses important to Jewish people? -What are the key features of Krishna? -What stories are special to Hindus? -Can I retell the easter story? -Who is the Imam? 	<ul style="list-style-type: none"> -What does it mean to be thankful? -What are the many ways in which people thank God? -Are you the same to everyone you meet? -What is good and bad? -Why is a Mosque a special place for Muslims? 	<ul style="list-style-type: none"> -Why are people thankful for their talents? -What do Christians believe about God? -What feelings might Christians have towards the Nativity story? -What do Jewish people believe about God? -Why are symbols important? -What do Muslims believe about Allah PBUH? 	<ul style="list-style-type: none"> -What are the different ways of showing we are grateful? -Who is special and how do we show them? 	<p>thankful, gratitude, grateful, talents, creation, belief, harvest, celebration, festival</p> <p>Christians, God, Jesus, carer, forgiver, creator, respect, special, belief, important, miracle, followers, teachings, Bible Christmas, Nativity, Jesus</p> <p>Christian, church, community, features, altar, font, cross, pulpit, stain glass windows, services, wedding, christening, commandments</p> <p>Judaism, Jewish, God, follower, special,</p>

							<p>Mezuzah, promise, Abraham, Moses, Old Testament, Easter, fasting, prayer</p> <p>Hindu, Hinduism, beliefs, shrine, Mandir, festival, celebrate, Brahma, Shiva, Vishnu, Krishna</p> <p>Imam, Muslim, Islam, Allah. Muhammad, mosque, minaret, minbar</p>
Year 2 Knowledge	<p>-What special places are the same for everyone?</p> <p>-What is the significance of light in the festivals of Diwali, Chanukah and Christmas?</p> <p>-What is in the Bible?</p> <p>-Why is the Qur'an</p>	<p>-How do Jewish people worship at home?</p> <p>-How is the festival of Sukkot celebrated?</p> <p>-How is the festival of Chanukah celebrated?</p> <p>-What is Diwali and how is it celebrated?</p> <p>-What is a Diva lamp used for?</p>	<p>-Why is the synagogue special to Jewish people?</p> <p>-What is the special book of the Christians?</p> <p>-What are symbols of the festival Eid-ul-Fitr?</p> <p>-Why is the Qur'an special to Muslims and what does the Qur'an teach?</p>	<p>-What places are special?</p> <p>What do we learn from Jesus' stories?</p> <p>-What do we learn from Jesus' miracles?</p>	<p>-Why is the Torah special to Jewish people?</p>	<p>-What are we thankful for?</p> <p>-How are Sukkot and Harvest similar?</p> <p>-What does light mean to different religions?</p>	<p>synagogue, Torah scrolls, Ark, menorah, Ner Tamid, eternal, Shabbat, symbolic, Sukkot, sukkah, lulav, Etrog</p> <p>Christianity, Diwali, Chanukah, festivals, symbol, diva lamps, menorah, dreidel</p> <p>autobiography, parables, miracles</p> <p>yad, bimah</p>

	important to Muslims?	<ul style="list-style-type: none"> -How do Muslims celebrate different festivals? - What is the festival of Raksha Bandhan and how is it celebrated? -Where do Hindus worship? 					<p>Islamic, Qur'an, practices, lifestyle, Mohammad, respect, customs, Eid-ul-Fitr, Ramadan</p> <p>temple, Raksha Bandhan, Rakhis, symbols</p>
Year 3 Knowledge	<ul style="list-style-type: none"> -What do Hindus believe about God? -What do Muslims believe about Allah? -What is the purpose of a Church? Why is the Torah and Tenakh important to Jewish people? -How does faith help us? 	<ul style="list-style-type: none"> -What do Muslims believe about God (Allah)? -What are the features and functions of a Church? -Why do Christians celebrate Lent? 	<ul style="list-style-type: none"> -What do the different descriptions of God tell us about the Christian belief in God? -How is Jesus important to Christians? -What made the disciples follow Jesus? -What do Muslims learn from the Prophet Mohammed PBUH -How is Christmas represented in art? – artistic choices of settings, clothing, 	<ul style="list-style-type: none"> -What is suffering? What are the personal qualities which can help us in such times? -How can a person's inner resources sustain them during a time of adversity? -Why is bread a symbol of harvest? -How are sacred writings used in prayer and worship? 	<ul style="list-style-type: none"> -To recognise that for many people their faith can be a source of strength. -Why is the bible important for Christians? -How does Christian belief affect the way they live, treat other people and the natural world? -What is the effect the Qur'an has on the daily life of a Muslim? 	<ul style="list-style-type: none"> -How are the events and parables that Jesus told to his followers relevant to us today? -What are my roles? -What are the qualities of a leader? -What other places are special for Christians around the world? 	<p>Brahman, Brahma, Shiva, Vishnu, deities, trinity, steward, triad</p> <p>prophet, Shahadah, leadership, qualities, Angel Gabriel, guidance, Christianity, symbolism</p> <p>God, Father, Son, Holy Ghost, belief, qualities, attributes, Trinity, disciples</p> <p>worship, significance, bread and wine, community, communion, prayer</p> <p>Tenakh, scrolls, sofer, Simchat Torah, laws, sayings, Shema,</p>

			colours and symbols. -Who are the trinity and what stories are there about them?				parchment, Tallit, Capel, Ten Commandments inner strength, characteristics, suffering, faith, adversity
Year 4 Knowledge	-What makes a community? - Why are the Five Pillars of Islam significant for many Muslims? -Who are the key people in Judaism? - How do Christians treat other people and the natural world?	-What do Hindus believe about God? -What are the key features of some of the deities? -What are the main features and function of a local Mandir? -Explore the festival of Durga Puja, Navaratri. -What are the origins and practices surrounding the major Christian festivals? -What are the main features and functions of a local Mosque? -What are the key customs followed during Ramadan and Eid-ul-Fitr?	-What writings are important to Hindus? -What is significant about the prayer and worship of many Hindus? - Easter for Art – artistic choices of settings, clothing, colours and symbols. -Why is Moses an important figure for Jews? What is the exodus? -Why is the Torah and Tenakh important to Jewish people? -What is the important of the ten	-What is the importance of prayer (in all religions). -To compare different versions of the Christmas story. -Are places of worship all the same?	-Why are the rites of passage important in the life of a believer? --Why are the five pillars important to Muslims? -What are the difficulties of following religious guidance?	-Charity work at Christmas? -Who needs help? -How is Harvest related to the food we eat? -Why are rules and code of conduct important to our lives?	mihrab (niche), qubba (dome) sahn (courtyard), community, celebration Five Pillars of Islam, Zakah, Shalah, Sawm, Hajj, pilgrimage, rituals authority, rituals, ten plagues, Passover, Pesach, promised land, respect, oppression, slavery, tallit, Capel, Shema, God, Moses, Exodus, symbolism, Haggadah Mandir, rituals, shrines, murtis, Goddess Durga, Durga Puja, Navaratri

		<ul style="list-style-type: none"> -What are the five pillars of Islam? -What happens during the festival of Passover? - How do Christians use the Beatitudes and Ten Commandments to help them in their lives? 	<p>commandments given to Moses?</p>				<p>rites of passage, birth, Baptism, Confirmation. Believer, Holy Communion, marriage, death, funeral, burial, cremation</p> <p>Beatitudes, rules, faith, belief, challenges, decisions, life style choices, guidance</p>
<p>Year 5 Knowledge</p>	<ul style="list-style-type: none"> -What is important to Hindus? -Why is the bible important to Christians? 	<ul style="list-style-type: none"> -What do Jewish people believe about God? -Where do Jewish people worship? -How do Jewish people worship at home? -How are sacred writings used in prayer and in worship? -How is the Jewish festival of Purim celebrated? -Who wrote the Bible and what is the message? -What is Buddhism? 	<ul style="list-style-type: none"> -What are the images and symbols of Buddhism? - What is the history and significance of different Christian signs and symbols associated with Easter? 	<ul style="list-style-type: none"> -What does it mean to be Buddhist? -What does happiness/unhappiness mean to us? - How are the events and parables that Jesus told to his followers relevant to us today? 	<ul style="list-style-type: none"> -What is the importance of prayer to the Jewish community? -What does it mean to be a follower of Buddhism? -How can we show we care at Christmas time? 	<ul style="list-style-type: none"> -How is Harvest relevant today? -Where is your special place? 	<p>Star of David, menorah, kippah, siddur, Chumash, shul. Sanctuary, gallery, Sitrei Torah, rabbi, Ner tamid, chanukiah, Jerusalem, tallit, Tzitzit, Shabbat, Havdalah, kosher, Ahasuerus, Esther, Mordecai, Haman</p> <p>wedding, celebrations, promises, charity</p> <p>worship, deity, puja tray, inspiration, Gods, Goddesses,</p>

		<ul style="list-style-type: none"> -What is the eighth-fold noble path? -How does what Buddha taught affect his followers? -What stories do Buddhists get inspiration from? -What is the Tripitaka? -What is a Vihara? -What is the Dharma? 					<p>representation, Vedas, Ganesh, Durga, Bhagvad Gita</p> <p>attitudes, behaviours, authors, genre, parables, miracles</p> <p>Buddhism, Buddhist, Buddha, Siddhartha Gautama, Four Sights, suffering, mindfulness, contentment, Four Noble Truths, Eight-Fold Noble Path</p> <p>Vihara, monastery, temple, monks, meditation, shrine, mantra, Tripitaka</p>
Year 6 Knowledge	<ul style="list-style-type: none"> - How is the importance of prayer similar and different across the world religions? 	<ul style="list-style-type: none"> -What are the key ideas of influential humanist thinkers? -What are the differences between Abrahamic religions and Humanist views? -What are the 4 noble truths? 	<ul style="list-style-type: none"> -What are the stories that Buddhists find inspiration? -What are the 5 precepts and how are they important for a Buddhist lifestyle? 	<ul style="list-style-type: none"> -What are the circumstances that change things in people's lives? -What ceremonies do we have at the beginning of our life? -Why are some people admired because of their qualities? 	<ul style="list-style-type: none"> -How do Humanists show empathy? -How have the actions of organisations/people against discrimination made a difference? -How is prayer important across all religions? 	<ul style="list-style-type: none"> -What might Humanists do in moral dilemmas? -Why are people remembered? - How can we be bridge-builders between people? -Why do you think that some acts of bridge building 	<p>Atheist belief morals decisions opinions world views non-religious worldviews secular atheist theist agnostic</p> <p>Four Noble Truths, Eight-Fold Noble Path practices, rituals, beliefs, Mayhayana,</p>

		<ul style="list-style-type: none"> -What are the main festivals celebrated by Buddhists? -In what ways are people discriminated against today? - What is the difference between a Christian and secular Christmas? 		<ul style="list-style-type: none"> -Why are special moments in some peoples' lives marked by ceremonies? -How do non-religious people mark special times? -Why do some people judge without knowing them? -What is the significance of the golden rule? - What are the similarities and differences in Harvest Festivals around the world? -Who is a good role model? - What does Palm Sunday mean to Christians? 		<ul style="list-style-type: none"> and asking for forgiveness takes courage? 	<ul style="list-style-type: none"> Therevada, Kathina Day, Loi Krathong, Wesak, Buddha Day, reincarnation, Nirvana Ascension. Pentecost, Holy Spirit, symbols, Disciples, Fruits of the Spirit, Acts discrimination, barriers, challenge, bystander, bridge-builder
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EYFS - Reception

	Autumn	Spring	Summer	ELG
Festivals and Celebrations	<p>-Compare different cultures/music/food/RE/celebrations/traditions to Kenya, Brazil, America & China</p> <p>-Understand people are different and may celebrate different things Vocab - country, culture, tradition, beliefs, religion</p> <p>-Harvest festival- Christianity Vocab - harvest, Christians, church, festival, autumn, food, fruit</p> <p>-Who celebrates Christmas and how?</p>	<p>-Recognise that people have different beliefs and celebrate special times in different ways.</p> <ul style="list-style-type: none"> ● Ramadan ● Easter 	<p>-Recognise that people have different beliefs and celebrate special times in different ways.</p> <ul style="list-style-type: none"> ● Eid 	<p>UTW - People and Communities - Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class;</p>
Growing together	<p>-Sharing family photos - differences and similarities</p> <p>-What makes you unique Vocab: same, different, unique, family, home, traditions</p> <p>-Local places of worship within the community</p> <p>Different religions - photos of different places of worship Vocab - Islam, temple, Mosque, Christianity, church, religious, worship</p>	<p>-Understand that some places are special to members of their community.</p> <ul style="list-style-type: none"> ● Mosques 		
Caring and taking care	<p>-Portrayal of different cultures</p>		<p>Understand that some places are special to members of their community.</p>	

	<p>-Self-portraits (writing/literacy session) - children describe their features such as skin colour, hair colour, eyes.</p> <p>Vocab - diversity, different, skin tones, similarities, same</p>			
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