

**EYFS R.E Overview**

**EYFS Statutory Framework Educational Programme** – Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children’s personal experiences increases their knowledge and sense of the world around them – from visiting parks, libraries and museums to meeting important members of society such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children’s vocabulary will support later reading comprehension.


**Non statutory Development matters guidance - “Children in reception will be learning to...”** Talk about members of their immediate family and community. Name and describe people who are familiar to them. Understand that some places are special to members of their community. Recognise that people have different beliefs and celebrate special times in different ways.

**R.E Early Learning Goals: People, culture and communities**

Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.

	<b>Muschamp Milestones</b>	<b>What we cover</b>	<b>Vocabulary</b>	<b>How it is covered</b>
<b>Autumn 1</b>	Have a developing positive attitude about the differences between people  <b>SACRE - Growing together</b>  <b>Caring and taking care</b>  <b>Festivals and Celebrations - Harvest</b>	Sharing family photos - differences and similarities What makes you unique? Compare different cultures/music/food/RE/celebrations/traditions to Kenya, Brazil, America & China Understand people are different and may celebrate different things Self-portraits (writing/literacy session) - children describe their features such as skin colour, hair colour, eyes. Different religions - photos of different places of worship Map out local places of worship within the community - <b>SACRE - Caring - is our local community well cared for? - linked to local walk.</b> <b>SACRE - Growing - Rules for classroom - role play behaviour with puppets. Discuss compliments, saying sorry.</b> <b>Growing - Talk about being part of a community and explore local places of worship linked to this</b> <b>Caring - Talk about importance of tidying up classroom/bedroom</b> <b>Festivals - Harvest - how it is celebrated in Christianity and other religions</b>	same, different, unique, family, home, traditions  country, culture, tradition, beliefs, religion diversity, different, skin tones, similarities, same  Islam, temple, Mosque, Christianity, church, religious, worship  harvest, Christians, church, festival, autumn, food, fruit	Home corners in classrooms - portrayal of different cultures  Whole class teaching sessions  Floor book - pictures, child voice  Home links - parents asked to share child’s own experiences  Cbeebies and other online links - real children’s experiences

	<b>Muschamp Milestones</b>	<b>What we cover</b>	<b>Vocabulary</b>	<b>How it is covered</b>
<b>Autumn 2</b>	<p>Understand that some places are special to members of their community. Churches Recognise that people have different beliefs and celebrate special times in different ways. Christmas Divali Homes &amp; families - looking at cultural differences/experiences</p> <p><b>SACRE - Festivals and Celebrations / Growing together</b></p>	<p>Does someone at home wear a head covering? Look at headwear from around the world.</p> <p><b>Divali - talk about children's experiences of Divali - SACRE - discuss how it is celebrated, listen to story behind the festival -through stories, puppets, role play, making objects of significance - Add to role play area. Make Diva lamps, rangoli patterns</b></p> <p><b>SACRE - Caring - invite a police officer into talk to class</b></p> <p>Look at some religious landmarks in London.</p> <p>Recognise that people have different beliefs and celebrate special times in different ways.</p> <p>Looking at traditions around the world – Spain, Germany, USA <b>Christmas - Nativity story - retelling story, learn Christmas carols, advent calendars</b> <b>Look at bible</b></p>	<p>Vocab - bearskin, army, turban, Jew, Sikh, Muslim, hijab, uniform, soldier, protection.</p> <p>Divali -light, festival, Rama, Sita, rangoli patterns, Hindu/sim</p> <p>Temple, mandir, synagogue, church</p> <p>nativity, Christmas, baby Jesus, born, stable, Mary, Joseph, Carols, advent.</p>	<p>Whole class teaching sessions</p> <p>Floor book - pictures, child voice</p> <p>Home links - parents asked to share child's own experiences</p> <p>Changes to home corner - Divali decorations and cards Retelling stories and retelling - divali soft toys set Making rangoli patterns inside and outside</p> <p>Changes to home corner - Christmas decorations and cards Retelling stories, learning songs.</p> <p>Cbeebies and other online links - real children's experiences</p>

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<b>Spring 1</b>	<p>Understand that some places are special to members of their community.</p> <p>SACRE - Festivals and Celebrations</p> <p>SACRE - Growing together</p>	<p>Look at different places of worship for different religions</p> <p>Chinese New Year story - SACRE - Chinese New year - how is it celebrated, story behind, puppets, make cards, cooking, make up a dance.</p> <p>Look at places of worship, visit virtually, draw pictures</p>	<p>worship church synagogue temple mandir</p>	<p>Whole class teaching sessions</p> <p>Floor book - pictures, child voice</p> <p>Home links - parents asked to share child's own experiences</p> <p>Cbeebies and other online links - real children's experiences</p> <p>Visiting places of worship - virtually</p> <p>Places of worship small world buildings to add to play</p> <div data-bbox="1563 667 2040 948">  </div>

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<b>Spring 2</b>	<p>Understand that some places are special to members of their community.</p> <p>Recognise that people have different beliefs and celebrate special times in different</p> <p><b>SACRE - Festivals and Celebrations</b></p>	<p>Shrove Tuesday. Make and share pancakes - link to Christianity <b>SACRE - Discuss how it is celebrated, cooking - discuss Christian promise at Lent</b></p> <p>Places of worship similarities and differences.</p> <p>Visit a church- Talk about Easter Sunday - share story</p> <p><b>SACRE - Caring and taking care - link to plant growth - how does it make you feel to care for it?</b></p> <p><b>Invite a mother and baby in - how are babies cared for? How do we care for babies in home corner? What can we do now that we couldn't do when we were younger. Bring in favourite toy from babyhood</b></p>	<p>Shrove Tuesday Christianity Promise Lent Easter Jesus</p> <p>Worship Religion Belief Church Temple Mosque</p> <p>Care Grow</p>	<p>Whole class teaching sessions</p> <p>Floor book - pictures, child voice</p> <p>Home links - parents asked to share child's own experiences</p> <p>Cbeebies and other online links - real children's experiences</p>
	<b>Muschamp Milestones</b>	<b>What we cover</b>	<b>Vocabulary</b>	<b>How it is covered</b>
<b>Summer 1</b>	<p>Understand that some places are special to members of their community. Recognise that people have different beliefs and celebrate special times in different ways.</p> <p><b>SACRE - Festivals and celebrations/ Caring and Taking Care</b></p>	<p><b>Easter story</b> <b>How Christians celebrate Easter</b> <b>SACRE -Festivals and celebrations - Discuss how it is celebrated, cooking, story, cards.</b></p> <p><b>End of Ramadan - Discuss how it is celebrated, cooking, story, cards.</b></p> <p><b>Eid - Look at sacred book - Qu'ran</b> <b>SACRE - Caring - who helps us in our lives? Write a thank you card. Link to the belief that God helps us.</b></p>	<p>Easter Cross Crucifixion Jesus</p> <p>Ramadan Muslim Islam Qu'ran Fast Sacred</p>	<p>Whole class teaching sessions</p> <p>Floor book - pictures, child voice</p> <p>Home links - parents asked to share child's own experiences</p> <p>Cbeebies and other online links - real children's experiences</p>

	<b>Muschamp Milestones</b>	<b>What we cover</b>	<b>Vocabulary</b>	<b>How it is covered</b>
<p><b>Summer 2</b></p>	<p>UTW - People and Communities - Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class;</p> <p>SACRE - Caring and taking care</p>	<p>SACRE - Creation stories from different religions - look at sacred books</p> <p>SACRE - Talk about different kinds of prayers</p>	<p>Creation Bible Qu'ran Torah</p>	<p>Whole class teaching sessions</p> <p>Floor book - pictures, child voice</p> <p>Home links - parents asked to share child's own experiences</p> <p>Cbeebies and other online links - real children's experiences</p>