

NURSERY - EYFS Understanding the world - R.E based

EYFS Statutory Framework Educational Programme – Understanding the World: Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children’s personal experiences increases their knowledge and sense of the world around them – from visiting parks, libraries and museums to meeting important members of society such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children’s vocabulary will support later reading comprehension.

Non statutory Development Matters guidance for 3 and 4 year olds: Show interest in different occupations. Continue developing positive attitudes about the differences between people.

| Term | Muschamp Milestones | What we cover | Vocabulary | How it is covered |
|----------|---|---|---|--|
| Autumn 1 | | Sensitively talk about differences between ourselves - use diverse resources. | Same Different | Continuous provision - diversity of resources - role play, books, puzzles, small world, images. |
| Autumn 2 | <p>Continue developing positive attitudes about the differences between people.</p> <p>Look at differences in ‘all about me’ topic – use diverse resources in provision.</p> <p>Look at who celebrates Christmas and how.</p> | <p>Sensitively talk about differences between ourselves - use diverse resources.</p> <p>Look at who celebrates Christmas - where else do they celebrate Christmas? What do celebrations look like elsewhere in the world?</p> | <p>Same Different</p> <p>Christmas Jesus celebrate celebrations world</p> | <p>Continuous provision - diversity of resources - role play, books, puzzles, small world, images.</p> <p>Whole class lessons around Christmas - cbeebies videos etc</p> |

| | | | | |
|----------|--|--|--------------------------------------|--|
| Spring 1 | Continue developing positive attitudes about the differences between people. | Continue talking about the differences between us - do our families look the same? | family same different | Sharing family photos as a class Family photos displayed in environment |
| Spring 2 | Look at who celebrates Easter/Ramadan /Eid – cohort dependent. | Look at who celebrates Easter and how? Look at Eid? | Easter Jesus Church Eid | Whole class/ group learning C Beebies videos |
| Summer 1 | Continue developing positive attitudes about the differences between people. | Talking about ourselves positively Celebrating uniqueness | family same different | Day to day interactions Celebrating achievements/ celebrations etc |
| Summer 2 | | | | |