

Curriculum Overview- Year Six

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English Text</b>	<b>World War 2 related texts:</b> Diary of Rose Blanche Anne Frank Rationing (NF) Life in WWII (NF) Friend or Foe Lion and the Unicorn Goodnight Mr Tom War poetry	<b>Texts/stimulus:</b> Holes by Louis Sachar Ghost Prison Through the Woods Christmas Dinner of Souls	<b>Texts/stimulus:</b> A range of nonfiction texts about habitats and animals.	<b>Texts/stimulus:</b> A range of nonfiction texts.  Example persuasive writing including letters.	<b>Texts/stimulus:</b> Dangle film narrative Flotsam/Tuesday The Secrets of Platform 13 Firework Maker's Daughter (extracts)	<b>Text:</b> Midsummer's Night Dream Graphic novel Short script version Comparison with classical text
<b>English</b>	Recount and entertain - Linked to WW2	Entertain with a focus on atmospheric stories	Inform and explain	Persuade/argue and inform	Entertain and explain	Exploring literary heritage
<b>Maths</b> (maths is on a spiral curriculum, meaning similar topics are revisited throughout the year so there aren't such distinct topics each half term).	Place value, decimals, number, shape,	Calculations, shape, statistics	Fraction and percentages, angles	Revision for SATs	Ratio, proportion, calculation, 2D and 3D shapes. Preparation for high school	Statistics, fraction, percentages, angles. Revision/interventions of areas of the curriculum where gaps have been identified. Preparation for high school
<b>Science</b>	<b>Light &amp; Electricity</b>	<b>Animals including humans</b>	<b>Animals including humans</b>	<b>Light</b>	<b>Living things &amp; their habitat</b>	<b>Evolution &amp; Inheritance</b>
<b>Computing and Digital Skills</b>	Coding	Online Safety & Spreadsheets	Blogging	Text Based Adventure	Networking	How to create quizzes.
<b>History</b>	World War 2	World War 2	Migration: Windrush	Migration: Windrush	Tudors	Tudors

<b>Geography</b>	World War 2	World War 2	Migration: Windrush	Migration: Windrush	Trade and Exploration	Trade and Exploration
<b>Art and design</b>	<b>Cubism:</b> Chalk Drawing	<b>Cubism:</b> Chalk Drawing	<b>Textile:</b> Printing	<b>Textile:</b> Printing	<b>Portraits:</b> Tudor Portraits	<b>Portraits:</b> Tudor Portraits
<b>Design Technology</b>	<b>Structures:</b> Anderson Shelter	<b>Structures:</b> Anderson Shelter	<b>Textiles:</b> Carnival Headdress	<b>Textiles:</b> Carnival Headdress	<b>Cooking and Nutrition:</b> Eat well Plate	<b>Cooking and Nutrition:</b> Eat well Plate
<b>Music</b>	<b>World Unite</b> Explore beat and syncopation through a song and body percussion  <b>Young Voices</b>	<b>Journeys</b> Sing in three-part harmony  <b>Christmas Songs</b> <b>Young Voices</b>	<b>Keyboards and Musical notation</b>	<b>Keyboards and Musical notation</b>	<b>Class Awards</b> Learn music for a special occasion Compose programme music from a visual stimulus	<b>Moving on</b> Sing a song with expression and sustained notes
<b>RE</b>	<b>Humanism</b>	<b>Humanism</b>  <b>Christmas Secular and Religious</b>	<b>The importance of prayer to all religions</b> To understand and reflect upon the religious and spiritual beliefs and practices	<b>Buddhism</b>	<b>Christianity</b> Ascension and Pentecost	<b>Why do you judge me?</b> To explore what discrimination is and where/how it happens.
<b>PSHE</b>	<b>Being Me in My World</b> Identify goals for this year	<b>Celebrating Difference</b>	<b>Dreams and Goals</b>	<b>Healthy Me</b>	<b>Relationships</b>	<b>Changing Me, including SRE</b>

<b>PE</b> (Each class will only do two of the areas listed each half term due to space requirements)	<b>Manila:</b> Tag Rugby & Health Related Exercise (HRE) <b>Nairobi:</b> Gymnastics & HRE <b>Ottawa:</b> Gym & HRE	<b>Manila:</b> Hockey & Basketball <b>Nairobi:</b> Tag Rugby & Dance <b>Ottawa:</b> Basketball & Tag Rugby	<b>Manila:</b> Handball & Dance <b>Nairobi:</b> Basketball & Hockey <b>Ottawa:</b> Dance & Handball	<b>Manila:</b> Communication/Tactics (OAA) & Problem Solving (OAA) <b>Nairobi:</b> Athletics & Handball <b>Ottawa:</b> Problem Solving (OAA) & Hockey	<b>Manila:</b> Cricket & Gymnastics <b>Nairobi:</b> Tennis & Cricket <b>Ottawa:</b> Communication/Tactics & Cricket	<b>Manila:</b> Athletics & Tennis <b>Nairobi:</b> Communication/Tactics & Problem Solving (OAA) <b>Ottawa:</b> Tennis & Leadership (OAA)
<b>Spanish</b>	<b>Everyday Life</b>	<b>Where I Live, Where You Live</b>	<b>Playing and Enjoying Sport</b>	<b>This is Me Hobbies and Fun</b>	<b>Performance Time</b>	<b>Café Culture and Restaurants</b>