

Long Term Plan - London Base Class (Reception, Year 1 and 2)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	All about me	Let's Celebrate!	Amazing Animals	Growing and Changing	Our Wonderful World	People Who Help Us
Social skills	Settling, forming new relationships, building a routine and classroom rules.	Settling, forming new relationships, building a routine and classroom rules.	Self care, making friends and sharing resources.	Self care, making friends and sharing resources.	Self regulation and turn taking.	Self regulation and turn taking.
English Text	The Colour Monster by Anna Llenas Funnybones By Allan Ahlberg Marvelous Me - Inside and Out By Lisa Bullard 7 weeks	Little Glow By Katie Sohota The Jolly Christmas Postman By Allan Ahlberg 7 weeks	Giraffes Don't Dance By Giles Andreae Dear Zoo By Rod Campbell National Geographic - Little Kids First Big Book of Animals. 6 weeks	The Very Hungry Caterpillar By Eric Carle National Trust: Sam Plants a Sunflower 5 weeks	Man on the Moon By Simon Bartrum Look Up By Nathan Bryon Clean Up By Nathan Bryon 7 weeks	Zog and the Flying Doctors By Julia Donaldson A Superhero Like You By Dr Ranj People who Help us 7 weeks
English	Experiencing books and stories. Crossing midline activities pre-writing activities - wrist/shoulder/elbow pivots Core strength activities.	Experiencing books and stories. Cross the midline in large gross motor pre writing activities. Emergent writing in continuous provision.	Sequencing a story Write some letters accurately. Write some or all of name Make meaningful marks.	Explore non-fiction texts Copy name accurately and attempt independently. Write some letters in an attempt to write words.	Use book related vocabulary during discussions. Copy name accurately and attempt independently.	Use book related vocabulary during discussions. Copy name accurately and attempt independently.

		- multi sensory experiences.			Write some familiar words.	Write some familiar words.
Phonics Oxford Owl ELS	Phase 2 Oral blending • Sounding out and blending with 23 new grapheme phoneme correspondences (GPCs) • 12 new harder to read and spell (HRS) words	Phase 2 Oral blending • Sounding out and blending with 23 new grapheme phoneme correspondences (GPCs) • 12 new harder to read and spell (HRS) words	Phase 3 • Oral blending • Sounding out and blending with 29 new GPCs • 32 new HRS words • Revision of Phase 2	Phase 3 • Oral blending • Sounding out and blending with 29 new GPCs • 32 new HRS words • Revision of Phase 2	Phase 3 • Oral blending • Sounding out and blending with 29 new GPCs • 32 new HRS words • Revision of Phase 2	Phase 4 Oral blending • No new GPCs • No new HRS words • Word structures – cvcc, ccvc, ccvcc, cccvc, cccvcc • Suffixes • Revision of Phase 2 and Phase 3
Maths	* Counting * Comparing quantities * Subitise to 5 * Number bonds to 5 * Shape and pattern * Measure * Positional language	* Counting * Comparing quantities * Subitise to 5 * Number bonds to 5 * Shape and pattern * Measure * Positional language	* Counting * Comparing quantities * Number bonds to 10 * Measure	* Counting * Comparing quantities * Number bonds to 10 * Measure	* Counting beyond 10 * Odds and evens * Doubling * Halving * Measure	* Counting beyond 10 * Odds and evens * Doubling * Halving * Measure